

Pollution Perils

How does pollution impact the world we live in?

Literacy

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

Retrieve and record information from non-fiction
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

Increase familiarity with a wide range of books and retell some of these orally
Identify themes and conventions in a wide range of books

Writing:

Organise paragraphs around a theme
Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures

In narrative, create settings, characters and plot
Discuss and record ideas

Assess the effectiveness of their own and others' writing and suggest improvements

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Physical Development

Golf

Develop ability to use a putter accurately
Develop ability to use a chipper accurately

Invictus

Develop problem-solving abilities
Be able to engage in new activities fairly

Personal, Social and Emotional Development

PSCHE: How will we change and grow?

Learn about puberty and how bodies change during puberty, including menstruation and menstrual wellbeing, erections and wet dreams

Understand how puberty can affect emotions and feelings

Know how personal hygiene routines change during puberty

Learn how to ask for advice and support about growing and changing and puberty

R.E.: Christianity – Do people need to go to church to show they are Christians?

Understand how important going to church is to show someone is a Christian.

Explain some of the feelings my special place gives me and suggest why that is.

Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.

Start to understand the impact a Christian's special place has on him/her.

SUMMER TERM 2 Objectives Be Different Future Year 4

Mathematics

Please see termly Success and Challenge cards

Languages

Weather / Ice cream

Understand simple sentences about the weather.

Read and say simple sentences about the weather

Identify weather patterns in different parts of France.

Speak and write simple sentences about the weather.

Can recognise ice cream flavours in French.

Can order an ice cream.

Can design own perfect ice cream.

Understanding of the World

Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Living things and their habitats

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing: iProgram

To understand that a program is a sequence of statements written in a programming language

To program a robot to execute a sequence of statements

To understand that computer programs consist of statements that perform a specific task.

To understand that statements can be altered

To amend an algorithm to change its outcome

To program a virtual robot to move and draw

To create a program that makes choices

Expressive Art and Design

Design and Technology

Understand the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Know where and how a variety of ingredients are grown, reared, caught and processed.

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities

Investigate and analyse a range of existing products

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music