

Deforestation

What is deforestation and what can we do about it?

Literacy

Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates
Consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading:

Retrieve and record information from non-fiction
Discuss words and phrases that capture the reader's interest and imagination
Ask questions to improve their understanding of a text
Retrieve and record information from non-fiction

Writing:

Organise paragraphs around a theme
Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
In narratives, creating settings, characters and plot
In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
Proof-read for spelling and punctuation errors

Expressive Art and Design

Design and Technology

Understand and apply the principles of a healthy and varied diet
Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities
Investigate and analyse a range of existing products
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music

Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

Know how regular physical activity benefits bodies and feelings
Know how to be active on a daily and weekly basis - how to balance time online with other activities
Learn how to make choices about physical activity, including what and who influences decisions
Understand how the lack of physical activity can affect health and wellbeing
Understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep
Know how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

R.E.: Hinduism - Would visiting the River Ganges feel special to a non-Hindu?

Understand the significance of the River Ganges both for a Hindu and non-Hindu.
Explain why water is important in Hinduism.
Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.
Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

SUMMER TERM 2 Objectives BeDifferent Future Year 3

Mathematics

Please see termly Success and Challenge cards

Languages

Going on a picnic

Ask the question "Where do you live?" and give an answer.
Understand and say numbers 10-20.
Remember and understand some fruits for our picnic basket.
Ask politely for food.

Understanding of the World

Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
Investigate the way in which water is transported within plants
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing: iSimulate

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Physical Development

Athletics

Learn to jump as far as they can
Learn to throw as far as they can
Learn to chest-push as far as they can
Develop ability to hurdle effectively
Learn how to use their bodies effectively to maximise sporting performance

Invictus

Develop ability to solve problems and engage fairly