

**Deforestation**  
*What is deforestation  
and what can we do  
about it?*

### Literacy

#### Spoken Language:

WALT Participate in discussions, presentations, performances, role-play, improvisations and debates  
WALT Consider and evaluate different viewpoints, attending to and building on the contributions of others

#### Reading:

WALT Retrieve and record information from non-fiction  
WALT Discuss words and phrases that capture the reader's interest and imagination  
WALT Ask questions to improve their understanding of a text  
WALT Retrieve and record information from non-fiction

#### Writing:

WALT Organise paragraphs around a theme  
WALT Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures  
WALT create settings, characters and plot in a narrative  
WALT Use simple organisational devices [for example, headings and sub-headings] Proof-read for spelling and punctuation errors, in non-narrative material

### Expressive Art and Design

#### Design and Technology

WALT Understand and apply the principles of a healthy and varied diet  
WALT Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  
WALT Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  
WALT Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
WALT Select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities  
WALT Investigate and analyse a range of existing products  
WALT Evaluate our ideas and products against their own design criteria and consider the views of others to improve their work

#### Music

WALT Improvise and compose music for a range of purposes using the inter-related dimensions of music

### Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

WALT Investigate how regular physical activity benefits bodies and feelings  
WALT Explore how to be active on a daily and weekly basis - how to balance time online with other activities  
WALT Demonstrate how to make choices about physical activity, including what and who influences decisions  
WALT Explain how the lack of physical activity can affect health and wellbeing  
WALT Explain how lack of sleep can affect the body and mood and simple routines that support good quality sleep  
WALT Explore how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

### R.E.: Hinduism - Would visiting the River Ganges feel special to a non-Hindu?

WALT Investigate the significance of the River Ganges both for a Hindu and non-Hindu.  
WALT Explain why water is important in Hinduism. Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.  
WALT Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

## SUMMER TERM 2 Activities BeDifferent Future Year 3

### Mathematics

*Please see termly Success and Challenge cards*

### Languages

#### Going on a picnic

WALT Ask the question, "Where do you live?" and give an answer.  
WALT Understand and say numbers 10-20.  
Remember and understand some fruits for our picnic basket.  
WALT Ask politely for food. (REVIEW)

### Understanding of the World

#### Geography

WALT Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  
WALT Describe and understand key aspects of:  
- physical geography, including: climate zones, biomes and vegetation belts, rivers  
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  
WALT Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

#### Science: Plants

WALT Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
WALT Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
WALT Investigate the way in which water is transported within plants  
WALT Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

#### Computing: iSimulate

WALT Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts  
WALT Use sequence, selection, and repetition in programs; work with variables and various forms of input and output  
WALT Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs  
WALT Select, use and combine a variety of software (including internet services) on a range of digital devices to design and

### Physical Development

#### Athletics

WALT Explore how we can use our bodies effectively to maximise sporting performance by learning how to:

- to jump as far as we can
- throw as far as we can
- chest-push as far as we can
- Develop the ability to hurdle effectively

#### Invictus

WALT Develop the ability to solve problems and engage fairly