

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge
Participate in discussions, presentations, performances role-plays, improvisations and debate
Articulate and justify answers, arguments and opinions

Reading:

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Distinguish between statements of fact and opinion
Identify how language, structure and presentation contribute to meaning
Check that a book makes sense, discussing understanding and exploring the meaning of words in context

Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the dialogue
Note and develop initial ideas, drawing on reading and research where necessary
Use further organisational and presentation devices to structure text and to guide the reader
Ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
Use dictionaries to check the spelling and meaning of words

Physical Development

Cricket

Develop children's co-ordination & ability to field effectively
Develop children's ability to hold & use their bat effectively

Rounders

Develop children's co-ordination & ability to field & strike effectively
Develop children's understanding of the rules of Rounders

Personal, Social and Emotional Development

PSCHE: How can we help in an accident or emergency?

Learn how to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions
Know that if someone has experienced a head injury, they should not be moved
Know when it is appropriate to use first aid and the importance of seeking adult help
Understand the importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services

R.E.: Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

Understand the impact of certain beliefs on a Hindu's life.
Start to express my own views about life after death.
Compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.
Express my own views about Hindu beliefs and whether they make sense to me or not.

SUMMER TERM 1 Objectives Green Fingers Year 5

Knowledge Outcomes

Life cycles of animals differ between species (mammal, amphibian, insect, bird).
Reproduction is necessary for plants and animals to continue to survive through generations.
Challenge: Environmental conditions can affect the life cycles of similar species in different places.

Mathematics

Please see termly Success and Challenge cards

Languages - French

Describing People

Revisit of body parts
Ask and answer questions in French to find out personal information
Describe a person of their choice including what they look like and what they are wearing - use 3rd person

Understanding of the World

GEOGRAPHY:

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Describe and understand key aspects of human geography, including: types of settlement, land use, economic activity and the distribution of natural resources

SCIENCE: Living Things and their Habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
Describe the life process of reproduction in some plants and animals.

COMPUTING: iModel

Understand the difference between 2D and 3D shapes
Become familiar with basic 3D modelling tools
Understand that graphical models can easily be changed
Use features of graphical modelling software to develop a 3D model
To evaluate and improve 3D models

Expressive Art and Design

DESIGN AND TECHNOLOGY:

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

MUSIC:

Improvise and compose music for a range of purposes using the inter-related dimensions of music