

## Knowledge Outcomes

There are 50 states in the USA.

There are 8 different biomes in the USA. These are coniferous, deciduous, temperate grassland, tundra, desert, semi-desert and mountains.

The capital city of the USA is Washington DC.

The most populated state is California and the least populated state is Wyoming.

**Challenge:** Some well-known landmarks in the USA are: Statue of Liberty, Grand Canyon, Grand Central Station, Las Vegas Strip, Central Park, Times Square, Disneyland, Golden Gate Bridge and Hollywood Boulevard.

## Literacy

### Spoken Language:

WALT: Ask relevant questions to extend their understanding and knowledge. Listen and respond appropriately to adults and their peers.

WALT: Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments

WALT: Articulate and justify answers, arguments and opinions.

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

### Reading:

WALT: Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

WALT: Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these

WALT: Retrieve and record information from non-fiction.

WALT: Use dictionaries to check the meaning of words that they have read.

### Writing:

WALT: Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures.

WALT: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

WALT: In narratives, create settings, character and plots. Assess the effectiveness of their own and others' writing and suggest improvements.

WALT: Increase the legibility, consistency and quality of their handwriting.

WALT: Organise paragraphs around. In narratives, creating settings, characters and plot.

WALT: Assess the effectiveness of their writing and suggest improvements.

WALT: Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around a theme. In non-

## Languages – French

### Jungle animals

WALT: Learn nouns for jungle animals

WALT: Describe jungle animals in simple written sentences

WALT: Revisit body parts and use these to describe an animal

WALT: Use number vocabulary to identify the quantity of animals.

## Personal, Social and Emotional Development

### PSCHE: How do we manage risk in different places?

WALT: Learn how to recognise, predict, assess and manage risk in different situations

WALT: Know how to keep safe in the local environment and less familiar locations (e.g. near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices when out and about)

WALT: Understand how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence

WALT: Learn how people's online actions can impact on other people

WALT: Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

WALT: Know how to report concerns, including about inappropriate online content and contact

WALT: Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

### R.E.: Buddhism - What is the best way for a Buddhist to lead a good life?

WALT: Learn how Buddha's teachings make a difference to how Buddhists choose to live.

WALT: Describe personal 'good' choices and the consequences of them. Explain the consequences of making a different choice.

WALT: Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.

WALT: Discuss and explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

## SUMMER TERM 1 Activities Road Trip USA Year 4

## Mathematics

*Please see termly Success and Challenge cards.*

## Physical Development

### Tennis

WALT: Develop knowledge of the rules of Tennis

WALT: Develop ability to grip the racket correctly

WALT: Develop ability to control the movement of a ball with a racket

### Rounders

WALT: Develop co-ordination & ability to field & strike effectively

WALT: Develop understanding of the rules of Rounders

## Understanding of the World

### GEOGRAPHY:

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

WALT: Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

WALT: Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

### HISTORY:

WALT: Learn about a non-European society that provides contrasts with British history.

### SCIENCE: Electricity

WALT: Identify common appliances that run on electricity

WALT: Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

WALT: Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

WALT: Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

WALT: Recognise some common conductors and insulators, and associate metals with being good conductors.

### COMPUTING: iAnimate

WALT: To understand what an animation is

WALT: To create a scene for an animation

WALT: To understand that animations can be created using digital tools

## Expressive Art and Design

### DESIGN & TECHNOLOGY

WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT: Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT: Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

### MUSIC

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music