

## Literacy

### Spoken Language:

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates  
WALT: Consider and evaluate different viewpoints, attending to and building on the contributions of others

### Reading:

WALT: Retrieve and record information from non-fiction  
WALT: Discuss words and phrases that capture the reader's interest and imagination  
WALT: Ask questions to improve their understanding of a text  
WALT: Retrieve and record information from non-fiction

### Writing:

WALT: Organise paragraphs around a theme  
WALT: Discuss and record ideas  
WALT: In non-narrative material, use simple organisational devices  
WALT: Discuss writing which is similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar  
WALT: Proof-read for spelling and punctuation errors  
WALT: In narratives, create settings, characters and plot

## Personal, Social and Emotional Development

### PSCHE: Why should we eat well and look after our teeth?

WALT: Know how to eat a healthy diet and the benefits of nutritionally rich foods  
WALT: Know how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist  
WALT: Understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health  
WALT: Understand how people make choices about what to eat and drink, including who or what influences these  
WALT: Learn how, when and where to ask for advice and help about healthy eating and dental care

### R.E.: Sikhism - Do Sikhs think it is important to share?

WALT: Explore how Sikh beliefs affect their ways of life and the importance they place on sharing.  
WALT: Discuss why it is important to share even though it is not always easy.  
WALT: Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.  
WALT: Discuss and decide whether children think sharing is important or not to Sikhs.

## Understanding of the World

### Geography:

WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied  
WALT: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### Science: Plants

WALT: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
WALT: Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
WALT: Investigate the way in which water is transported within plants  
WALT: Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### Computing: iNetwork

WALT: Understand what a network is  
WALT: Know key parts of a computer network  
WALT: Understand how information is exchanged between devices  
WALT: Understand that the internet is the physical connections between computers and networks  
WALT: Understand how data travels throughout a network

## Languages

### What can I eat?

WALT: Name different fruit and vegetables  
WALT: Learn the vocabulary for breakfast foods  
WALT: Express my own likes and dislikes  
WALT: Ask for a food item politely using correct sentence structure

## SUMMER TERM 1

### Activities

### *Predators on the prowl* Year 3

## Mathematics

*Please see termly Success and Challenge cards.*

## Physical Development

### Tennis

WALT: Develop children's knowledge of the rules of Tennis  
WALT: Develop children's ability to grip the racket correctly  
WALT: Develop children's ability to control the movement of a ball with a racket

### Rounders

WALT: Develop children's co-ordination & ability to field and strike effectively  
WALT: Develop children's understanding of the rules of Rounders

### Engage: Junk Modelling

### Express: Visit to Sea Life Centre

## Expressive Art and Design

### D&T:

WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
WALT: Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

### Music:

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music