

Literacy

Labels, Lists and Captions, Tongue Twisters, Narrative, Letters, Non-fiction books

Spoken language

WALT- Ask relevant questions to extend their understanding and knowledge

WALT- Use relevant strategies to build their vocabulary

WALT- Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas

Reading

WALT- Be introduced to non-fiction books that are structured in different ways

WALT- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

WALT- Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say

WALT- Make inferences on the basis of what is being said and done

Writing

WALT- Write for different purposes

WALT- Write about real events

WALT- Write down ideas and/or key words/including new vocabulary

WALT- Write poetry

WALT- Use spacing between words that reflects the size of the letters

WALT- Plan or say out loud what they are going to write about

WALT- Write narratives about personal experiences and those of others

WALT- Proof-read to check for errors in spelling, grammar and punctuation

WALT- Form lower case letters of the correct size relative to one another

WALT- Evaluate their writing with the teacher and other children

Personal, Social and Emotional Development

PSCHE: Relationships

WALT- Identify the people who are important in the children's lives, including those who they care for and who care for them

WALT- Recognise feelings of jealousy

WALT- Develop pride in others' achievements

WALT- Learn strategies for feeling better without hurting others

R.E.: Islam (2)

Pupils should learn:

- Muslims believe that Allah is the one true God
- Muslims serve Allah in many ways including daily salah which usually takes place in the mosque
- Muslim festivals include Id-ul-Fitr and Id-ul-Adha
- The Qur'an is the special holy book for Muslims
- Allah has sent guidance through the Qur'an
- The life of the prophet Muhammad

Summer term 1 2022

Activities

Beach Combers

Year 2

Knowledge Outcomes

Can you name the oceans in the world?
What are the physical features of a coastline?
What are the human features of a coastline?
What animals are found in a rock pool?

Challenge

What is a stack and how is it formed?

Understanding of the World

Geography: Coastal features

Place knowledge

WALT- Understand geographical similarities and differences through studying the human and physical geography

Human and physical geography

WALT- Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Science: Animals including humans

WALT Notice that animals, including humans, have offspring which grow into adults

WALT Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

WALT Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: Web searches, digital presentations

WALT- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

WALT- Recognise common uses of information technology beyond school

Physical Development

Athletics:

WALT- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Mathematics

Please see separate objectives document from Success and Challenge cards

Engage: Beach Bonanza

Express: Underwater wonder

Expressive Art and Design

Drawing

WALT- Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music

WALT- Use voices expressively and creatively by singing songs and speaking chants and rhymes