

Knowledge Outcomes:

*I know that Rio is a city in Brazil.
Brazil is in the continent of South America.*

*I know the climate of Rio is tropical.
I know that Christ the Redeemer is a famous landmark in Rio, Brazil.*

Challenge: *I understand London and Brazil are different because of the topography.*

Engage: *Carnival masks making*
Express: *Brazilian food tasting, carnival style party*

**Literacy
Literacy**

Spoken Language:

Descriptions of characters, settings, physical and man-made features in Brazil and London.

Exploring and learning new facts about Brazil and the rainforest.

Role-play rainforest animals, discuss why is important to save the rainforest.

Reading:

Non-fiction texts about Brazil and the rainforest.

The great Kapok tree by Lynne Cherry

Writing:

Write Tourist advert for tourists to visit Brazil.

Write a non chronological report to compare Brazil "Carnival" and Notting hill.

Create a poster to save the Rainforest.

Write a news report to explain deforestation events happening in the Amazon rainforest.

Write a set of instructions to cook a Brazilian dish.

Personal, Social and Emotional Development

PSCHE: What helps us to stay healthy?

*What being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)
Understand that things people put into or onto their bodies can affect how they feel
Learn how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy*

R.E.: Is Shabbat important to Jewish children?

*Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
Share favourite days of the week and talk about food children would choose to share in a special meal.
Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.
Make connections between being Jewish and decisions about behaviour.*

**SUMMER TERM 1
Activities
Rio de Vida
Year 1**

**Physical Development
Rio Olympics**

Athletics:
Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Mathematics

Included on termly Success and Challenge cards

Understanding of the World

GEOGRAPHY:

*Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area of Brazil.
Use world maps, atlases and globes to identify the UK and Brazil.
Compare the culture in UK and Brazil - food, Olympics, football, natives, (Salvador oldest town in Brazil) music and language.*

SCIENCE: Seasonal Changes

*Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies.
Compare climates in UK and Brazil*

Computing: iData

*To understand why pictograms are useful to collect and organise information to solve a problem
To create a graph using digital tools
To create a pictogram using collected data
Sort information on criterion
Present data using a graph
To use technology to find out more information about Brazil - the Rio carnival and the deforestation of the rainforest.*

Expressive Art and Design

ART:

*Use a range of materials creatively to design and make carnival masks
Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space- sew flags*

DT:

Design a tourist brochure to persuade people to visit Brazil

Music:

*Listen to carnival music.
Learn a rhythm and pattern
Learn a sequence of capoeira dance/marital art movements.*