

## Communication and Language

Understand how to listen carefully and why listening is important.  
Learn new vocabulary and use it through the day.  
Ask questions to find out more and to check we understand what has been said to us.  
Articulate our ideas and thoughts in well-formed sentences.  
Connect one idea or action to another using a range of connectives.  
Describe events in some detail.  
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.  
Develop social phrases.  
Engage in story times.  
Listen to and talk about stories to build familiarity and understanding.  
Retell a story, once we have developed a deep familiarity with the text, some as exact repetition and some in our own words.  
Use new vocabulary in different contexts.  
Listen carefully to rhymes and songs, paying attention to how they sound.  
Learn rhymes, poems and songs.  
Engage in non-fiction books.  
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

## Literacy

Read individual letters by saying the sounds for them.  
Blend sounds into words, so that we can read short words made up of known letter-sound correspondences.  
Read some letter groups that each represent one sound and say sounds for them.  
Read a few common exception words matched to the school's phonic programme.  
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.  
Re-read these books to build up our confidence in word reading, our fluency and our understanding and enjoyment.  
Form lower-case and capital letters correctly.  
Spell words by identifying the sounds and then writing the sound with letter/s.  
Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.  
Re-read what we have written to check that it makes sense.

## Personal, Social and Emotional Development

See ourselves as a valuable individual.  
Build constructive and respectful relationships.  
Express our feelings and consider the feelings of others.  
Show resilience and perseverance in the face of challenge.  
Identify and moderate our own feelings socially and emotionally.  
Think about the perspectives of others.  
Know and talk about the different factors that support our overall health and wellbeing: - regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

## SUMMER TERM 1 Activities Minibeast Mayhem Reception

## Physical Development

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.  
Develop our small motor skills so that we can use a range of tools competently, safely and confidently.  
Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.  
Combine different movements with ease and fluency.  
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.  
Develop overall body-strength, balance, co-ordination and agility.  
Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.  
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.  
Develop the foundations of a handwriting style which is fast, accurate and efficient.

## Understanding the World

Explore the natural world around us.  
Describe what we see, hear and feel whilst outside.  
Recognise some environments that are different to the one in which we live.  
Understand the effect of changing seasons on the natural world around us.

## Mathematics

Count beyond ten.  
Compare numbers.  
Understand the 'one more than/one less than' relationship between consecutive numbers.  
Explore the composition of numbers to 10.  
Automatically recall number bonds for numbers 0-5 and some to 10.  
Select, rotate and manipulate shapes in order to develop spatial reasoning skills.  
Compose and decompose shapes so that we recognise a shape can have other shapes within it, just as numbers can.  
Continue, copy and create repeating patterns.  
Compare length, weight and capacity.

## Engage: Bug Hunt Express: Bug Ball

## Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express our ideas and feelings.  
Return to and build on our previous learning, refining ideas and developing our ability to represent them.  
Create collaboratively, sharing ideas, resources and skills.  
Listen attentively, move to and talk about music, expressing our feelings and responses.  
Watch and talk about dance and performance art, expressing our feelings and responses.  
Sing in a group or on our own, increasingly matching the pitch and following the melody.  
Develop storylines in our pretend play.  
Explore and engage in music making and dance, performing solo or in groups.