

**Engage:** Leaves hunting in the park  
**Express:** An Enchanted Woodland Walk

**Literacy**

**Recounts, information books, letters, lists, instructions and narratives**

**Spoken Language:**

**WALT:** Act out a role as a character from There’s No Place Like Home Jonathan Emmett

**WALT:** Consider how the character from There’s No Place Like Home is feeling

Hot seat questioning of a character from the story

**WALT:** to talk about our feelings during our visit to the park Partner talk/ group discussions. Narrative of visit to the park

**Reading:**

Reading focus -**Fiction** - There is no place like home and The Wish Tree by Kyo Maclear **Non-fiction** (link to science) – texts about plants and flowers in the woods

**Writing:**

**WALT:** Write a fact file about a woodland animal

**WALT:** use adjectives to describe an imaginary setting from The Wish Tree story

**WALT:** write instructions for making biscuits for the The Wish Tree celebration party

Walt: retell the story of The Wish Tree

**Writing activities:** diary entry, instructions, book review in a newspaper, non-chronological report -creating maps, posters, instructions, e-mail.

**Physical Development**

**WALT: To create simple movement patterns, showing awareness of rhythm**

**Animal Movement and Dance;** Thinking of the ways that familiar animals move and explore them through movement and dance. Have fun with animal-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling

**WALT: Master basic movements including running, jumping, throwing and catching.**

**WALT: Develop balance, agility and coordination**  
 Master basic movements including running, jumping, throwing and catching,

**Personal, Social and Emotional Development**

**PSCHE: How can we look after each other and the world?**

**WALT:** Understand how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively

**WALT:** Understand what taking responsibilities means. Know the responsibilities children have in and out of the classroom Learn how people and animals need to be looked after and cared for.

**WALT:** Understand what can harm the local and global environment; how they and others can help care for it

**WALT:** Understand how people grow and change and how people’s needs change as they grow from young to old

**R.E.: Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?**

Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

**Being Different and Equal**

To understand what it means to be different.

**Texts:**

I am enough by Grace Byers

Same difference by Calida Rawles

**Spring 2 2022**

**Activities**

**The Enchanted Woodland Year 1**

**Mathematics**

Included on termly Success and Challenge cards

**Knowledge Outcomes**

What are the parts of a plant?

How do plants grow?

What are two types of trees?

What do plants need in order to survive?

**Challenge**

**What is the job of a leaf?**

**Understanding of the World**

**GEOGRAPHY:**

**WALT: create an imaginary map to include features from a story**-English link with Enchanted Wood

**WALT: To compare living in a City/town & the countryside**- Sorting activities

**WALT: know how simple key can be used to identify physical features on a map**-Children will create maps of a wood (link to IT) and construct a simple key/Children will use maps to identify physical features

**WALT: use maps to find directions**

Children will learn about compass directions **North, South, East, West**

**HISTORY**

**WALT: Understand and explain history is what has happened. That it is the past.** Observing objects from the past. Sorting: Then and now objects activities

**Science:**

**WALT: Identify and name a variety of common wild plants:** Leaf hunt in the park

**WALT: Identify and name a variety of common garden plants.** Close study of plants and label.

**WALT: Identify and classify evergreen and deciduous leaves and sort them according to their properties.** Sort and classify leaves.

**Computing: iAlgorithm**

**WALT:** Understand what algorithms are;

Walt: Understand how iAlgorithms are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

**Expressive Art and Design**

**ART:**

**WALT: Use texture and natural materials to create objects**

-**A woodland forest**- Using a wide range of tools for cutting, shaping and joining

**Create a nature crown** - opportunity to explore nature in the wider world. Choose natural materials such as leaves and twigs – paint them to make a colourful crown

**Drawing-** stained glass fairy wings (laminated) and **sketching** of a woodland animal.

**WALT: Imitate the natural works of Andy**

**Goldsworthy D&T:** Build a nest or den for a woodland animal using cardboard/ straws/ leaves/ twigs etc Children will be able to collaborate with nature and the importance of keeping animals safe.