

### Communication and Language

WALT: Enjoy listening to longer stories and remember much of what happens.  
 WALT: Pay attention to more than one thing at a time  
 WALT: Use a wider range of vocabulary.  
 WALT: Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".  
 Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"  
 WALT: Sing a large repertoire of songs.  
 WALT: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.  
 WALT: Use longer sentences of four to six words.  
 WALT: Start a conversation with an adult or a friend and continue it for many turns.  
 WALT: Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

### Literacy

WALT: Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing  
 WALT: Develop our phonological awareness, so that we can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound  
 WALT: Engage in extended conversations about stories, learning new vocabulary.  
 WALT: Use some of our print and letter knowledge in our early writing.  
 WALT: Use some of their print and letter knowledge in their early writing.  
 WALT: Write some or all of their name.  
 WALT: Write some letters accurately.

### Physical Development

WALT: Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.  
 WALT: Skip, hop, stand on one leg and hold a pose for a game like musical statues.  
 WALT: Use large-muscle movements to wave flags and streamers, paint and make marks.  
 WALT: Start taking part in some group activities which they make up for themselves, or in teams.  
 WALT: Be increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.  
 WALT: Choose the right resources to carry out our own plan.  
 WALT: Collaborate with others to manage large items.  
 WALT: Use one-handed tools and equipment, for example, making snips in paper with scissors.  
 WALT: Use a comfortable grip with good control when holding pens and pencils.

### Personal, Social and Emotional Development

WALT: Select and use activities and resources, with help when needed. Or one which is suggested to us.  
 WALT: Develop their sense of responsibility and membership of a community.  
 WALT: Become more outgoing with unfamiliar people, in the safe context of their setting.  
 WALT: Show more confidence in new social situations.  
 WALT: Play with one or more other children, extending and elaborating play ideas.  
 WALT: Find solutions to conflicts and rivalries.  
 WALT: Increasingly follow rules, understanding why they are important.  
 WALT: Remember rules without needing an adult to remind them.  
 WALT: Develop appropriate ways of being assertive.  
 WALT: Talk with others to solve conflicts.  
 WALT: Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.  
 WALT: Understand gradually how others might be feeling.  
 WALT: Be increasingly independent in meeting their own care needs, e.g. using the toilet, washing and drying their hands thoroughly.

### SPRING TERM 2 Activities Are eggs alive? Nursery

### Mathematics

WALT: Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').  
 Recite numbers past 5.  
 WALT: Say one number for each item in order: 1, 2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').  
 WALT: Show 'finger numbers' up to 5.  
 WALT: Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.  
 WALT: Experiment with our own symbols and marks as well as numerals.  
 WALT: Solve real world mathematical problems with numbers up to 5.  
 WALT: Compare quantities using language: 'more than', 'fewer than'.  
 WALT: Describe a familiar route.  
 WALT: Understand position through words alone  
 WALT: Discuss routes and locations, using words like 'in front of' and 'behind'.

### Engage: Living Eggs

### Express: Family Spring Craft Event

### Understanding the World

WALT: Use all their senses in hands-on exploration of natural materials.  
 WALT: Explore collections of materials with similar and/or different properties.  
 WALT: Talk about what they see, using a wide vocabulary.  
 WALT: Begin to make sense of their own life-story and family's history.  
 WALT: Explore how things work.  
 WALT: Begin to understand the need to respect and care for the natural environment and all living things.  
 WALT: Explore and talk about different forces we can feel. Talk about the differences between materials and changes they notice.  
 WALT: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

### Expressive Arts and Design

WALT: Take part in simple pretend play, using an object to represent something else even though they are not similar.  
 WALT: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.  
 WALT: Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.  
 WALT: Explore different materials freely, to develop our ideas about how to use them and what to make.  
 WALT: Join different materials and explore different textures.  
 WALT: Create closed shapes with continuous lines, and begin to use these shapes to represent objects.  
 WALT: Draw with increasing complexity and detail, such as representing a face with a circle and including details.  
 WALT: Explore colour and colour-mixing.  
 WALT: Listen with increased attention to sounds.  
 WALT: Remember and sing entire songs.  
 WALT: Play instruments with increasing control to express their feelings and ideas.  
 WALT: Create their own songs, or improvise a song around one they know.  
 WALT: Play instruments with increasing control to express their feelings and ideas.