

Knowledge Outcomes

WWII took place from 1939 – 1945.

The allied forces declared war on West Germany after they invaded Poland.

Children were moved out of big cities into the countryside due to bombing – known as the Blitz in London.

Six million Jewish people were killed in a period of history known as the Holocaust.

Challenge: WWII was partly influenced by the aftermath of WWI.

Literacy

Spoken language: listen and respond appropriately to adults and their peers

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Reading: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Read books that are structured in different ways and reading for a range of purposes, increasing their familiarity with a wide range of books

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Ask questions to improve their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing: Plan their writing discussing / recording ideas
Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

In narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Ensure the consistent and correct use of tense throughout a piece of writing

In narrative texts, create characters, setting and plot

Assess the effectiveness of their own and others' writing
Use commas to clarify meaning or avoid ambiguity in writing

Use hyphens to avoid ambiguity

Mathematics

Included on the termly Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: How can the media influence people?

Understand how the media can affect people's wellbeing – their thoughts, feelings and actions

Know that mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions

Understand how text and images can be manipulated or invented; learn strategies to recognise this

Know how to evaluate how reliable different types of media are, e.g. videos, news, reviews, adverts

Learn how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them

To discuss and debate what influences people's decisions, taking into consideration different viewpoints

Being Different and Equal

What does it mean to be free?

R.E.: Marriage Rites

Understand that marriage plays an important role within most religions

Know that marriage rituals are performed in places of worship, the home and other places

Understand that marriage serves different purposes for example the joining of two families, love, creation of children and service to the community

Know that marriage rites use symbols which have a religious significance

SPRING TERM 1 Objectives Blasted Blitz! Year 6

Languages

Sports

Recognise, say and write some nouns for sports.

Recognise and use parts of the verb to play in the present tense.

Express a like or a dislike and my opinion about a sport.

Express simple opinions about sports.

Describe a sport simply.

Physical Development

Gymnastics:

Use running, jumping, throwing and catching in isolation and in combination

Develop flexibility, strength, technique, control and balance

Perform dances using a range of movement patterns

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Understanding of the World

HISTORY: World War Two

Learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066

Being Different and Equal

To understand the key historical events beyond living memory that are significant nationally or globally

Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Science: Electricity

Learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
Use recognised symbols when representing a simple circuit in a diagram

Computing: iSafe

Identify risks and benefits of forms of communication
Understand the concept of personal and private information

Understand that privacy matters and how it relates to online security

Understand what types of situations call for getting help or talking things out with a trusted adult

Talk about when and why to report online abuse

Understand the definition of bullying and cyber bullying, exploring the differences and similarities

Identify some types of cyber bullying

Know what positive behaviour looks like online and offline

Expressive Art and Design

Art and Design: Sculpture

As independently as possible plan, create and evaluate a sculpture. Incorporate form, pattern, and texture. Use a wide variety of tools and refine skills. Use imagination and experience to influence work. Evaluate and edit using artistic language.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Develop an understanding of the history of music