

Knowledge Outcomes

What is a volcano?
What is an earthquake?
How many layers of the earth are there and what are they called?
What is the difference between an extinct volcano, a dormant volcano and an active volcano?

Challenge:

What causes a Tsunami?

Literacy

WALT: Apply our growing knowledge of root words, prefixes and suffixes to read and understand new words
WALT: Understand what we read, in books they can read independently, by:
WALT: Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
WALT: Predict what might happen from details stated and implied
WALT: Identify main ideas drawn from more than one paragraph and summarising these
WALT: identify how language, structure, and presentation contribute to meaning
WALT: Retrieve and record information from non-fiction
WALT: Develop spelling and handwriting skills in line with curriculum objectives
WALT: - plan our writing
WALT: - draft and write
WALT: Evaluate and edit
WALT: Extend the range of sentences we use with more than one clause by using a wider range of conjunctions
WALT: Use the present perfect form of verbs in contrast to the past tense
WALT: Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
WALT: Use conjunctions, adverbs and prepositions to express time and cause
WALT: Use fronted adverbials

Physical Development

Gymnastics:

WALT: Use running, jumping, throwing and catching in isolation and in combination
WALT: Develop flexibility, strength, technique, control and balance
WALT: Perform dances using a range of movement patterns
WALT: Compare our performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: What makes a community?

WALT: Understand how children belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups
WALT: Understand what is meant by a diverse community; how different groups make up the wider/local community around the school
WALT: Understand how the community helps everyone to feel included and values the different contributions that people make
WALT: Know how to be respectful towards people who may live differently to us

Being Different and Equal

WALT: Consider if anyone can become wealthy?

R.E.: Islam: Beliefs and Teachings

Pupils should learn:
WALT: Understand that - Allah is the Islamic name for God
WALT: Understand that - Human beings are the best of his creation
WALT: Understand that Angels are created by Allah
WALT: Understand that Shirk – regarding anything as being equal to, or a partner to Allah is forbidden
WALT: Understand that Allah gives guidance through messengers and books

SPRING TERM 1 Activities Tremors Year 3

Mathematics

Please see termly Success and Challenge cards.

Languages

Animals around us

WALT: Understand and say some animal nouns.
WALT: Recognise a masculine animal noun and a feminine animal noun.
WALT Tell someone our favourite animal.
WALT: Recognise some plural animal nouns.
WALT: Say which animals we like and don't like.
WALT: Understand and listen to a story about the animals I might see on my way to school.

Understanding of the World

Geography:

WALT: Describe and understand key aspects of physical geography including volcanoes and earthquakes
WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied
WALT: Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
WALT: Name and locate counties and cities of the UK, geographical regions and human and physical characteristics
WALT: Understand key topographical features and land-use patterns; and understand how some of these have changed over time.
WALT: Identify the regions of the world with volcanic and tectonic plate activity.

WALT: Consider the countries and climates that surround both the Equator and these tectonic plate regions and discuss the relationships between these and the countries.
WALT: Critically study photographs – do they think these were taken close to the Equator or further away?

History:

Being Different and Equal

WALT: Identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

Science: Rocks

Pupils should be taught to:
WALT: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
WALT: describe in simple terms how fossils are formed when things that have lived are trapped within rock
WALT: recognise that soils are made from rocks and organic matter.

Computing: safe

WALT: Learn to be discerning in evaluating digital content
WALT Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and

Expressive Art and Design

Art and Design: Sculpture

WALT: Introduce them to a wide range of sculptures and artists. Choose one for in-depth analysis.
WALT: evaluate and analyse our work and form our own opinion. They can replicate the work to gain understanding and improve technique and control.

Music:

WALT: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians