

## Literacy

### Spoken Language:

**WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates**

**Activity** \_The local pet shop needs your help! Some very mysterious creatures have arrived in a crate from somewhere very far away. – What could they be ,Look like- discuss

Group collaboration activities: Talk and think about pets at home and different animals around us.

### Reading:

**Swallows Journey, There's a Tiger in the Garden, Dr Doolittle, Jungle Book**

Activities: asking and answering questions about character descriptions, settings. Learning new vocabulary,

**Non Fiction Texts: Wild Animals, First Big Book of animals, Animal ark**

Research different animals, Questions and answers, describing special features

**Phonics: Phase 3,4,5** – alternative spellings of words.

### Writing:

**Sequencing events in a story ,Recounts, Fables, Captions and Factfile about chosen animal and Lists, Instructions- looking after animals in a zoo , Animal Rhymes and Poems**

## Physical Development

**WALT: To create simple movement patterns, showing awareness of rhythm**

**Animal Movement and Dance;** Thinking of the ways that familiar animals move and explore them through movement and dance. Have fun with animal-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling

**WALT: Master basic movements including running, jumping, throwing and catching.**

### Gymnastics

**WALT: Develop balance, agility and co-ordination**

Master basic movements including running, jumping, throwing and catching,

## Mathematics

**Mental maths** - Counting in 2s and 5s ,10s

### Number

#### WHITE ROSE SCHEME

**Number – Addition and Subtraction within 20**

**WALT use mathematical talk to reason and problem solve numbers.** Represent and use number bonds and related subtraction facts within 20

Add and subtract 1-digit & 2-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects & pictorial representations and missing number problems

## Personal, Social and Emotional Development

### PSCHE: Going for Goals

**WALT:** Discuss and understand what does it mean to be responsible and know what to do if things go wrong.

**WALT:** Being resilient and what this mean. Talk from own experience and explain why is important to be resilient.

### Being Different and Equal

**Walt:** Is being different a good thing and can it have a negative effect on us?

### R.E.: Islam

To know that Allah is the Islamic name for God

To know that Muslims believe that Allah is the one true God and that he is the Creator who provides all things

To learn about Islamic values including

- home and family life for children
- respect for each other, parents, elders and children
- honesty and good manners
- responsibility for all creation

It's purrrfect!  
Spring 1 2021  
Year 1

**Engage:** Teachers to talk about their pets. Children to think of questions they might ask.

**Express:** 'Animals on parade' Collaborative class creations of animal costumes shown to another class in our year group.

## Understanding the World

### GEOGRAPHY:

**WALT: Recognise that weather changes according to the seasons.**

Discuss how the weather is linked to the position of the Sun in the sky and the number of hours it's visible during the day. Study seasonal clothing matched to weather.

**WALT: Understand that all animals are affected by seasonal weather.**

Remind children that weather around the world is quite varied. Look at some extreme examples and **compare some countries with the UK.** Discover that some animals migrate because of these differences and other animals hibernate to escape cold winters with less available food.

**WALT: Locate and name the world's continents and oceans.** Use maps to trace the flight of the swallows on migration observing different animals they meet along the way.

### SCIENCE: Animals including ourselves

**WALT: Sort animals according to common characteristics/WALT: Classify animals according to what they eat/WALT: Compare the body structure of different animal groups.**

**WALT: Investigate and name animals common to the UK.**

### History:

#### Being Different and Equal

**Walt:** Identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

**Walt:** Understand key historical events beyond living memory that are significant nationally or globally- Queen Charlotte

Text: Our House

## Expressive Arts and Design

### ART: Drawing, collage and model making

**WALT: Use materials/clay to make different animals of our choice.**

Activities will involve developing a wide range of art using texture and patterns to create a wide range of animals/ Selecting from a wide range of tools for cutting, shaping and joining to create their own animal patterns/Creating animal masks using a wide range of different materials.

### D&T Designing labels, designing animal enclosures

**WALT: Create portrait of our favourite animal.**

Activities: studying the work of Romero Britto in order to create brightly coloured nature pictures of different animals.

Exploring the use of colour and patterns and use these ideas to create own portrait.

### Music: Animal songs

**WALT: Explore different sound sources and animal songs.**

Children will use their hands and feet to explore different ways to create different sounds that animals make.

Perform different animal dance moves

Children will have opportunity for cross-curricular activity outside the classroom to explore nature and listen to sounds that animals make.