

**Engage: Pyjama Day  
Express: Creative  
collaboration week**

**Communication and Language**

WALT understand how to listen carefully and why listening is important.  
WALT learn new vocabulary and use it through the day.  
WALT ask questions to find out more and to check we understand what has been said to us.  
WALT describe events in some detail.  
WALT use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.  
WALT listen to and talk about stories to build familiarity and understanding.  
WALT retell the story, once we have developed a deep familiarity with the text, some as exact repetition and some in our own words.  
WALT learn rhymes, poems and songs.  
WALT engage in non-fiction books.  
WALT listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

**Literacy**

WALT read individual letters by saying the sounds for them.  
WALT blend sounds into words, so that we can read short words made up of known letter-sound correspondences.  
WALT read some letter groups that each represent one sound and say sounds for them.  
WALT begin to recognise common exception words  
WALT read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.  
WALT re-read these books to build up our confidence in word reading, our fluency and our understanding and enjoyment.  
WALT form lower-case and capital letters correctly.  
WALT Spell words by identifying the sounds and then writing the sound with letter/s.

**Personal, Social and Emotional  
Development**

WALT see ourselves as a valuable individual.  
WALT build constructive and respectful relationships.  
WALT express our feelings and consider the feelings of others.  
WALT show resilience and perseverance in the face of challenge.  
WALT identify and moderate our own feelings socially and emotionally.  
WALT think about the perspectives of others.  
WALT manage our own needs. - Personal hygiene.  
WALT know and talk about the different factors that support our overall health and wellbeing – in particular, having a good sleep routine.

**SPRING TERM 1**

**Activities**

***Starry, starry night – What happens when I fall asleep?***  
**Reception**

**Mathematics**

WALT count beyond 10.  
WALT compare numbers.  
WALT understand the 'one more than/one less than' relationship between consecutive numbers.  
WALT explore the composition of numbers to 10.  
WALT automatically recall number bonds for numbers 0-5 and some to 10  
WALT continue, copy and create repeating patterns.  
WALT compare length, weight and capacity

**Physical Development**

WALT revise and refine the fundamental movement skills we have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing  
WALT progress towards a more fluent style of moving, with developing control and grace.  
WALT develop our overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.  
WALT develop our small motor skills so that we can use a range of tools competently, safely and confidently.

**Understanding the World**

WALT talk about members of our immediate family and community.  
WALT name and describe people who are familiar to us.  
WALT understand that some places are special to members of our community.  
WALT recognise that people have different beliefs and celebrate special times in different ways.  
WALT recognise some similarities and differences between life in this country and life in other countries.  
WALT explore the natural world around us.  
WALT describe what we see, hear and feel whilst outside.  
WALT recognise some environments that are different to the one in which we live.  
WALT understand the effect of changing seasons on the natural world around us.

**Expressive Arts and Design**

WALT explore, use and refine a variety of artistic effects to express our ideas and feelings.  
WALT return to and build on our previous learning, refining ideas and developing our ability to represent them.  
WALT create collaboratively, sharing ideas, resources and skills.  
WALT listen attentively, move to and talk about music, expressing our feelings and responses.  
WALT watch and talk about dance and performance art, expressing our feelings and responses.  
WALT sing in a group or on our own, increasingly matching the pitch and following the melody.  
WALT develop storylines in our pretend play.  
WALT explore and engage in music making and dance, performing solo or in groups.