

**Engage: Create a 'fairy den'**  
**Express: Creative collaboration week**

**Communication and Language**

WALT: Enjoy listening to longer stories and remember much of what happens.  
WALT: Pay attention to more than one thing at a time  
WALT: Use a wider range of vocabulary.  
WALT: Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".  
Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"  
WALT: Sing a large repertoire of songs.  
WALT: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.  
WALT: Use longer sentences of four to six words.  
WALT: Start a conversation with an adult or a friend and continue it for many turns.  
WALT: Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

**Literacy**

WALT: Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing  
WALT: Develop our phonological awareness, so that we can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound  
WALT: Engage in extended conversations about stories, learning new vocabulary.  
WALT: Use some of our print and letter knowledge in our early writing.

**Physical Development**

WALT: Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.  
WALT: Go up steps and stairs, or climb up apparatus, using alternate feet.  
WALT: Skip, hop, stand on one leg and hold a pose for a game like musical statues.  
WALT: Use large-muscle movements to wave flags and streamers, paint and make marks.  
WALT: Start taking part in some group activities which they make up for themselves, or in teams.  
WALT: Be increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.  
WALT: Choose the right resources to carry out our own plan.  
WALT: Collaborate with others to manage large items.

**Personal, Social and Emotional Development**

WALT: Select and use activities and resources, with help when needed. or one which is suggested to us.  
WALT: Develop their sense of responsibility and membership of a community.  
WALT: Become more outgoing with unfamiliar people, in the safe context of their setting.  
WALT: Show more confidence in new social situations.  
WALT: Play with one or more other children, extending and elaborating play ideas.  
WALT: Increasingly follow rules, understanding why they are important.  
WALT: Remember rules without needing an adult to remind them.  
WALT: Develop appropriate ways of being assertive.  
WALT: Talk with others to solve conflicts.  
WALT: Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.  
WALT: Understand gradually how others might be feeling

**SPRING TERM 1**

**Activities**

***Starry, starry night – Is it shiny?***  
**Nursery**

**Mathematics**

WALT: Understand position through words alone – for example, "The bag is under the table," – with no pointing.  
WALT: Describe a familiar route.  
WALT: Discuss routes and locations, using words like 'in front of' and 'behind'.  
WALT: Make comparisons between objects relating to size, length, weight and capacity.  
WALT: Talk about and identifies the patterns around us. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.  
WALT: Extend and create ABAB patterns – stick, leaf, stick, leaf.  
WALT: Notice and correct an error in a repeating pattern.  
WALT: Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

**Understanding the World**

WALT: Use all their senses in hands-on exploration of natural materials.  
WALT: Explore collections of materials with similar and/or different properties.  
WALT: Talk about what they see, using a wide vocabulary.  
WALT: Begin to make sense of their own life-story and family's history.  
WALT: Explore how things work.  
WALT: Begin to understand the need to respect and care for the natural environment and all living things.  
WALT: Explore and talk about different forces we can feel. Talk about the differences between materials and changes they notice.  
WALT: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

**Being Different and Equal**

WALT: Continue developing positive attitudes about the differences between people.

**Expressive Arts and Design**

WALT: Take part in simple pretend play, using an object to represent something else even though they are not similar.  
WALT: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.  
WALT: Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.  
WALT: Explore different materials freely, to develop our ideas about how to use them and what to make.  
WALT: Join different materials and explore different textures.  
WALT: Create closed shapes with continuous lines, and begin to use these shapes to represent objects.  
WALT: Draw with increasing complexity and detail, such as representing a face with a circle and including details.  
WALT: Explore colour and colour-mixing.  
WALT: Listen with increased attention to sounds.  
WALT: Remember and sing entire songs.  
WALT: Sing the pitch of a tone sung by another person.  
WALT: Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.  
WALT: Create our own songs, or improvise a song around one they know.