

Literacy

Spoken language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Participate in discussions, presentations, performances, role play, improvisations and debates
Ask relevant questions to extend their understanding and knowledge
Use relevant strategies to build their vocabulary

Reading:

Make inferences on the basis of what is said and done
Discuss favourite words and phrases
Be introduced to non-fiction books that are structured in different ways
Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say
Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing

Write for different purposes
Write about real events
Write down ideas and/or key words/including new vocabulary
Plan or say out loud what they are going to write about
Evaluate their writing with others
Use spacing between words that reflects the size of the letters
Plan or say out loud what they are going to write about
Write narratives about personal experiences and those of others
Proof-read to check for errors in spelling, grammar and punctuation
Form lower case letters of the correct size relative to one another
Evaluate their writing with the teacher and other children

Expressive Art and Design

Art: Drawing

Use drawing as a medium to develop and share ideas.
Incorporate known experiences.
Focus on using lines and known geometric shapes to create.

Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

Personal, Social and Emotional Development

PSHE: Relationships

What makes a good friend?

Learn how to make friends with others
Understand how to recognise when they feel lonely and what they could do about it
Understand how people behave when they are being friendly and what makes a good friend
Learn how to resolve arguments that can occur in friendships
Know how to ask for help if a friendship is making them unhappy

R.E.: Sacred writings

Learn the names of some religious books and the religion to which they belong e.g.
Qur'an- Islam
The Bible- Christianity
Know that stories often contain inner meanings and messages
Know that religious books teach people how to live

AUTUMN TERM 1 Objectives Street Detectives Year Two

Mathematics

Please see separate objectives document from Success and Challenge cards

Engage:

Express:

Understanding of the World

Geography

Understand geographical similarities and differences through studying the human and physical geography
Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History

Learn about significant people, places and events in pupils' own locality

Science: Materials

Identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Learn to identify and classify objects

Computing: E-Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contract on the Internet or other online technologies

Physical Development

Health Related Education

Show an awareness of how the body functions/changes during exercise
Repeat and Perform sequences of movements
Display development in the FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)
Develop ability to exercise at different intensities
Develop knowledge of the names and functions of different muscles

Swimming

Swim 25m unaided
Become proficient in one swimming stroke