

**Engage:**

**Express:**

### Literacy

#### Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates  
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings  
Speak audibly and fluently with increasing command of Standard English  
Listen and respond appropriately to adults and their peers  
Ask relevant questions to extend their understanding and knowledge  
Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

#### Reading:

Check that the text makes sense to them as they read and correct inaccurate reading  
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics  
Predict what might happen on the basis of what has been read so far  
Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently  
Explain clearly their understanding of what is read to them  
Recognise and join in with predictable phrases  
Make inferences on the basis of what is being said and done  
Discuss word meanings, linking new meanings to those already known  
Draw on what they already know or on background information and vocabulary provided by the teacher

#### Writing:

Say out loud what they are going to write about  
Re-read what they have written to check that it makes sense  
Join words and join clauses using 'and'  
Sequence sentences to form short narratives  
Compose a sentence orally before writing it  
Discuss what they have written with other pupils

### Personal, Social and Emotional Development

#### PSHE: Relationships

##### *What is the same and different about us?*

Learn what they like/dislike and are good at  
Learn what makes them special and how everyone has different strengths  
Understand how their personal features or qualities are unique to them  
Understand how they are similar or different to others, and what they have in common  
Learn to use the correct names for the main parts of the body and that parts of bodies covered with underwear are private

#### R.E.: Belonging

Identify the ways in which they belong  
Learn how belonging is expressed and made explicit  
Understand the concept of belonging to a family  
Know there are a number of religions in the world  
Know religious people belong to a faith  
Know religious people have different ways of showing the ways in which they belong to a community

### AUTUMN TERM 1

### Objectives

I ♥ London

Year One

### Physical Development

#### Health Related Education

Show an awareness of how the body functions/changes during exercise  
Repeat and perform sequences of movements  
Display development in the FUNDamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)

#### Multi-skills

Throw and catch displaying a degree of competency, in isolation and in varied environments

### Understanding of the World

#### Geography: Countries and Capital Cities

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas  
Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map  
Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

#### History:

Learn about events beyond living memory that are significant nationally or globally

#### Science: Everyday materials, working scientifically

Distinguish between an object and the material from which it is made  
Use their observations and ideas to suggest answers to questions

#### Computing: E-safety

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

### Mathematics

Included on termly Success and Challenge cards

### Expressive Art and Design

#### DT: Drawing

Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

#### Music:

Listen with concentration and understanding to a range of high-quality live and recorded music.