

Launch event
Values for Victory
day

Literacy

Spoken Language:

WALT: ASK relevant questions to extend our understanding and build vocabulary and knowledge.
WALT: Participate in discussions, presentations, performances role plays, improvisations and debate.
WALT: Articulate and justify answers, arguments and opinions.

Reading:

WALT: Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
WALT: Read books that are structured in different ways and reading for a range of purposes.
WALT: Increase our familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

Writing:

WALT: Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for our own.
WALT: Use further organisational and presentation devices to structure text and to guide the reader.
WALT: Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
WALT: Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Physical Development

Athletics:

WALT: Demonstrate the ability to change speed.
WALT: Sustain running at a constant pace.
WALT: Run with speed and agility.
WALT: Pass a relay baton at speed.
WALT: Sprint over and between obstacles.
WALT: Develop jumping techniques for specific jumps – triple jump, long jump, high jump

Personal, Social and Emotional Development

PSCHE: Changes

WALT: Cope with an unexpected change.
WALT: Get better at our learning.
WALT: Change our behaviour for the better.
WALT: Make the best of an unwelcome situation.

R.E.: Islam – Does belief in Akhirah (life after death) help Muslims lead good lives?

WALT: Understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.
WALT: Give examples of times when I misinterpreted something.
WALT: Explain to different Muslim interpretations of Jihad.
WALT: Explain what motivates me or influences me to do good and compare it with what motivates and influences other Muslims.

SUMMER TERM 2 Activities Trekking to Tokyo Year 6

Mathematics

Please see termly Success and Challenge cards

Languages

Performance Time

WALT: Read and understand a script in French and take part in a spoken performance.
WALT: Read and understand a script using familiar personal information phrases and attempt to perform from memory.
WALT: Recall and remember familiar core language and phrases (colours/numbers/ days of week etc)

Understanding of the World

Geography

WALT: Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
WALT: Describe and understand key aspects of:
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Electricity

WALT: Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
WALT: Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
WALT: Use recognised symbols when representing a simple circuit in a diagram.

Computing: iWeb

WALT: Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
WALT: Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
WALT: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

Design and Technology

WALT: Select from and use a wider range of tools and equipment to perform practical tasks
WALT: Select from and use a wider range of materials and components, including construction materials and ingredients.
WALT: Apply understanding of how to strengthen, stiffen and reinforce more complex structures
WALT: Understand how key events and individuals in design and technology have helped shape the world
Music
WALT: Improvise and compose music for a range of purposes