

Launch event

Values for Victory day

Communication and Language

- Learning 'hello' and 'goodbye' in different languages
- Language display in the classroom with help from parents
- Sharing our weekend news in circle times, along with Barnaby's travels that week "Who can guess where Barnaby might be?"
- Responding to simple instructions
- Increasing vocabulary about animals, objects, foods
- Speaking in simple sentences to express ourselves

Literacy

Reading

- Wally Raccoon's Farmyard Olympics Team Sports
- The Frog Olympics
- Duck in the Truck
- Lost and Found
- Amelia Earhart- Little people, pig dreams

Writing

- Making own passports
- design tickets for World travel
- Designing and making flags
- Mark making our name on our work
- Making our own maps

Lines of Enquiry

What sports do we enjoy?
How do we feel when we are active?
What can we see/hear/ smell on a walk?
What different ways can we travel?
What should we bring on a journey?
Which countries do we all come from?

Personal, Social and Emotional Development

Self-confidence and self-awareness

- Selecting and using activities and resources with help
- Becoming more outgoing towards unfamiliar people
- and more confident in new social situations
- Being confident to talk to other children
- and will communicate freely about own experiences with community.

Managing feelings and behaviour

- Taking turns (esp. during Sport's Day)
- Dealing with winning and losing

Making Relationships

- Playing with others, extending and elaborating play ideas
- Setting up a role-play activity with other children
- Initiating play using cues to peers to join them.
- Developing friendly behaviour, initiating conversations
- forming good relationships with peers and staff

SUMMER TERM 2 Activities Trekking to Tokyo Nursery

Expressive Art and Design

Exploring and using media and materials

- Making structures of famous landmarks out of construction
- Songs from around the world
- Dances from around the world
- Different art techniques e.g dot paintings, printing
- Make Japanese paper fans
- Make maracas with containers and rice
- collage with coloured rice

Being imaginative

- Roleplaying going on holiday with suitcase, maps, tickets, brochures, timetables etc
- Bedouin tent/teepee in home corner
- paddling pools, beach chairs and towel in outside area to make a beach area

Understanding of the World

People and communities

- cooking/ trying dishes from all over the world e.g pizza, croissants, fruit pie, Indian sweets, tortillas, rice and peas etc
- Exploring how people dress around the world
- Parents and families to bring in artifacts from around the world e.g Russian dolls, saris, masks, digeridoo etc for children to explore
- Label on the map where our families or relatives come from. What languages do we speak?

The world

- Animals from different continents
- Packing for different countries, discussing and sorting appropriate clothing for the weather etc

Technology

- Exploring IWB games
- Using cameras and ipads to record themselves during roleplay or re-enacting cultural and familiar stories

Mathematics

Numbers

- Reciting number names in sequence
- Matching quantities to number with different counters e.g animals, people
- Beginning to make comparisons between quantities, recognising when they are the same.
- Using language of quantities, such as 'more' and 'a lot'.
- Looking at numerals on signs, trains, planes, buses etc
- Counting in a different language

Shape, space and Measure

- Patterns around the world
- Exploring shapes and sorting shapes

Physical Development

Moving and handling

- Use chopsticks to pick up objects
- Try simple origami
- Experimenting with carrying objects on our heads in baskets or strapped to our back.
- Action Songs from around the world
- Racing games

Health and Self-Care

- Importance of water around the world
- Dressing ourselves, getting changed for Sport's Day and staying dry in the day