

Engage: Online – designing a Viking ship.
Express: Building Vikina ships and

Literacy

Spoken Language:

WALT Ask relevant questions to extend our understanding and knowledge.
 WALT Listen and respond appropriately to adults and peers.
 WALT Maintain attention and participate actively in collaborative conversations.
 WALT Articulate and justify answers, arguments and opinions.
 WALT Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

WALT Listen to and discuss a wide range of fiction, poetry, plays, non-fiction, and reference books.
 WALT Increase our familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these.
 WALT Retrieve and record information from non-fiction.
 WALT Use dictionaries to check the meaning of words.

Writing:

WALT Compose and rehearse sentences orally (including dialogue) to progressively build a varied and rich vocabulary of sentence structures.
 WALT Discuss writing, similar to that which we are planning to write, in order to understand and learn from its structure, vocabulary and grammar.
 WALT Create settings, characters, and plots.
 WALT Assess the effectiveness of our own and others' writing and suggest improvements.
 WALT Increase the legibility, consistency, and quality of our handwriting.
 WALT Organise paragraphs and use simple organisational devices, including headings and subheadings.

Physical Development

Dodgeball:

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Personal, Social and Emotional Development

PSHE: Good to be me

Recognise and celebrate my achievements
 Identify passive, aggressive and assertive responses
 Respond to an issue in an assertive way
 Differentiate between big and small worries and suggest ways to help

Being Different and Equal

What does it mean to belong?

R.E.: Christianity - Is forgiveness always possible for Christians?

Understand how Jesus' life, death and resurrection teaches Christians about forgiveness.
 Talk about what sort of help we might need to show forgiveness.
 Describe what a Christian might learn about forgiveness from a Biblical text.
 Show an understanding of how Christians believe God can help them show forgiveness.

SPRING TERM 2 Activities Traders and Raiders Year 4

Knowledge Outcomes

When did the Viking/ Anglo Saxon period start and end?
 Where did Vikings originally come from?
 How did The Vikings like to travel?
 What does 'Viking' mean in Norse language?

Challenge: Can you name three fantastic contributions that the Vikings made?

Mathematics

To be identified from the individual Success and Challenge banding cards.

Languages

Body parts:

Say or read aloud a sequence of movement commands and body parts to make a physical puppet.
 Read, identify and use nouns of body parts.
 Form a simple sentence using adjectives and nouns.
 Write and read aloud sentences to describe an alien's or monster's body

Understanding of the World

HISTORY:

WALT Conduct research about Britain's settlement by Anglo-Saxons and Scots.
 WALT Discuss the Viking and Anglo-Saxon struggle for control of England, to the time of Edward the Confessor.

Being Different and Equal

WALT Understand key historical events, beyond living memory, that are significant nationally and globally.

GEOGRAPHY:

WALT Use maps, atlases, globes, and computer mapping to locate countries and describe the features studied.
 WALT Describe and understand types of settlement and land use.
 WALT Explain economic activity including trade links.
 WALT Describe the distribution of natural resources including energy, food, minerals, and water.

SCIENCE: Electricity

WALT Identify common appliances that run on electricity.
 WALT Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
 WALT Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
 WALT Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

WALT Recognise common conductors and insulators, and associate metals with being good conductors.

COMPUTING: Digital literacy

Select, use and combine a variety of software, including internet services, on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

DESIGN & TECHNOLOGY

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
 Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
 Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression