

Engage:

Express:

Literacy

Recounts, information books, letters, lists, instructions and narratives

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Listen and respond appropriately to adults and their peers
Use relevant strategies to extend their knowledge and understanding

Articulate and justify answers, arguments and opinions

Reading:

Discuss word meanings, linking new meanings to those already known
Draw on what they already know or on background information and vocabulary provided by the teacher
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher
Compose a sentence orally before writing it
Sequence sentences to form short narratives
Say out loud what they are going to write about
Re-read what they have written to check that it makes sense
Discuss what they have written with other pupils
Form lower-case letters in the correct direction, starting and finishing in the right place

Mathematics

Included on termly Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Good to be me
Doing something to be proud of
Responding in an assertive way
Helping someone with a worry
Stopping and thinking when they are angry
Realise that people and other living things have needs, and that they have responsibilities to meet them

Being Different and Equal

To understand what it means to be different.

R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*
Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

Spring 2 Objectives Enchanted Worlds Year 1

Knowledge Outcomes

What are the parts of a plant?
How do plants grow?
What are two types of trees?
What do plants need in order to survive?

Challenge
What is the job of a leaf?

Physical Development

Perform dances using simple movement patterns
Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Understanding of the World

GEOGRAPHY: Geographical skills and fieldwork
Making maps
Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

History

Being Different and Equal

To identify and understand the lives of significant individuals in the past who have contributed to National and International achievements
To understand key historical events beyond living memory that are significant nationally or globally

SCIENCE: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
Identify and describe the basic structure of a variety of common flowering plants, including trees.

Expressive Art and Design

ART: working with natural materials
Use a range of materials creatively to design and make products
Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

DT: Building structures; Party Food
Build structures, exploring how they can be made stronger, stiffer and more stable
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients