

**Engage: Leaf hunting in the park**

**Express: Dress up as a woodland animal**

### Literacy

Recounts, information books, letters, lists, instructions and narratives

#### Spoken Language:

**WALT:** Act out a role as a character from There's No Place Like Home Jonathan Emmett

**WALT:** Consider how the character from There's No Place Like Home is feeling

Hot seat questioning of a character from the story

**WALT:** to talk about our feelings during our visit to the park Partner talk/ group discussions. Narrative of visit to the park

#### Reading:

Reading focus -**Fiction** - There is no place like home and The Wish Tree by Kyo Maclear **Non-fiction** (link to science) – texts about plants and flowers in the woods

#### Writing:

**WALT:** Write a fact file about a woodland animal

**WALT:** use adjectives to describe an imaginary setting from The Wish Tree story

**WALT:** write instructions for making biscuits for the The Wish Tree celebration party

Walt: retell the story of The Wish Tree

**Writing activities:** diary entry, instructions, book review in a newspaper, non-chronological report  
-creating maps, posters, instructions, e-mail.

### Mathematics

Included on termly Success and Challenge cards

### Personal, Social and Emotional Development

**PSCHE:** Good to be me

Doing something to be proud of

Responding in an assertive way

Helping someone with a worry

Stopping and thinking when they are angry

Realise that people and other living things have needs, and that they have responsibilities to meet them

**R.E.:** Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

#### Being Different and Equal

To understand what it means to be different.

#### Texts:

I am enough by Grace Byers

Same Difference by Calida Rawles

## Spring 2 Activities Enchanted Worlds Year 1

### Knowledge Outcomes

What are the parts of a plant?

How do plants grow?

What are two types of trees?

What do plants need in order to survive?

#### Challenge

**What is the job of a leaf?**

### Physical Development

**WALT: To create simple movement patterns, showing awareness of rhythm**

**Animal Movement and Dance:** Thinking of the ways that familiar animals move and explore them through movement and dance. Have fun with animal-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling

**WALT: Master basic movements including running, jumping, throwing and catching.**

**WALT: Develop balance, agility and coordination**

Master basic movements including running, jumping, throwing and catching,

### Understanding of the World

#### GEOGRAPHY:

**WALT: create an imaginary map to include features from a story**-English link with Enchanted Wood

**WALT: To compare living in a City/town & the countryside**- Sorting activities

**WALT: know how simple key can be used to identify physical features on a map**-Children will create maps of a wood (link to IT) and construct a simple key/Children will use maps to identify physical features

**WALT: use maps to find directions**

Children will learn about compass directions **North, South, East, West**

#### HISTORY

**WALT: Understand and explain history is what has happened. That it is the past.** Observing objects from the past. Sorting: Then and now objects activities

**Science: WALT: Identify and name a variety of common wild plants:** Leaf hunt in the park

**WALT: Identify and name a variety of common garden plants.** Close study of plants and label.

**WALT: Identify and classify evergreen and deciduous leaves and sort them according to their properties.** Sort and classify leaves.

**Computing: Using processing software** Use word processing software to create text. Understand that a printer can be connected to a computer/Select and insert text into a word processing application/ Open and save a word processing document/Understand the value of using a word processor to produce text.

### Expressive Art and Design

#### ART:

**WALT: Use texture and natural materials to create objects**

-**A woodland forest**- Using a wide range of tools for cutting, shaping and joining

**create a nature crown** - opportunity to explore nature in the wider world. Choose natural materials such as leaves and twigs – paint them to make a colourful crown

**drawing**- stained glass fairy wings (laminated) and **sketching** of a woodland animal.

**WALT: Imitate the natural works of Andy Goldsworthy D&T** : Build a nest or den for a woodland animal using cardboard/ straws/ leaves/ twigs etc

Children will be able to collaborate with nature and the importance of keeping animals safe.