

Engage: SHOW AND TELL – holiday and travel photo sharing
Express: Our treasure boxes

Communication and Language

Listening and attention

WALT: Listen to stories and retell them in different ways- Stories and songs from other countries; Story telling using props

Understanding

WALT: Use a range of non-fiction text and photographs to learn about the way of life of people in other countries-

Memory games – ‘I went to market and I bought...’; Holiday photos from abroad; Bedouin Tent, Inuit igloo, market stall from another country, sari shop-describing and talking confidently about different items from around the World.

Speaking

WALT: Extend children’s vocabulary, exploring the meanings and sounds of new words. Use language to imagine and recreate roles and experiences- Collect artefacts from around the world – Russian dolls, African drums or masks, bells, sari material etc. Tell stories of journeys using these props; Book making; Story telling with props and puppets

Literacy

Reading

WALT: Use a range of reading text to learn about: Stories and traditional tales around the World “From my Window” “Ben and Gran and the whole wonderful world” Madeline and the cats

WALT: Learn to say ‘hello’ in different languages “The places you’ll go if manners you know”

Writing

WALT: To write for different purposes- Postcard writing; Make up a global alphabet using words associated with other countries; postcards from around the World; write posters, signs and menus in different languages.

Physical Development

Moving and Handling

WALT: Move with control and coordination PE lessons using different equipment and developing handling skills.

WALT: Move in different ways: Dance to music from around the world; Have a go at tai chi or yoga;

WALT: Develop fine motor skills: Simple Origami; Use chopsticks

Health and self-care

WALT: Know how to keep myself safe and healthy-tasting healthy dishes from around the world;

Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT: Speak and perform confidently in front of an audience

Talk about personal experiences in circle times and discussions- Share with class homework information about family home country

Take part in dance and sing activities

Making Relationships

WALT: appreciate that people around the world are different and but also the same – Compare the lifestyle of own self with children from another country-

How can we motivate ourselves?

Consider yourself Considerate

Back where we BELONG

What are our VALUES?

Who do I respect and why?

Understanding the World

WALT: learn about practical experiences linked to families and their home countries.-

Family guest speakers to classes

Explore where children have travelled in the world

“Where the World” Cbeebies

Barnaby Bear

WALT: understand the different ways people can travel around the world: water, land and air.

Experience travelling on various forms of transport; train, bus, tram, boat.

The world

WALT: Understand that people from different communities/ countries of the world eat different foods.

EYFS come dine with us.

Technology- **WALT** use the internet to observe and find out about different countries, people places around the world

SPRING TERM 2 Activities *Where in the World?* Reception

Mathematics

Numbers

WALT: Compare 9 and 10.

WALT: Explore numbers and counting through stories from around the world.

WALT: Explore the language of whole and part using number bonds to 10

Shape Space and measure

WALT: use the language of time;

WALT: sequencing the day using language of time

WALT: name and recognise 3D shapes

WALT: Describe 3D shapes.

WALT: Use the topic to solve real life problems linked to numbers/ 3D shapes and time – (linked to the learning above).

Expressive Arts and Design

Exploring and using media and materials

WALT: Use a range of different materials and media to create an effect/objects -

Being imaginative

WALT: Use own ideas, feelings and movement in story telling in role play dance and music

Dress up day -Come to school dressed up with costume or items of clothing from a country of choice.

Classroom role play area: related to the texts from the topic, or related to children’s experiences

Learn and take part in dances from around the world.