

Engage: Meteor crash landing!
Express: Space theme day

Literacy

Spoken Language:

WALT use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

WALT retrieve and record information from non-fiction
WALT identify how language, structure and presentation contribute to meaning

WALT discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Writing:

WALT note and develop initial ideas, drawing on reading and research where necessary

WALT in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action

WALT use the perfect form of verbs to mark relationships of time and cause

WALT use expanded noun phrases to convey complicated information concisely

Mathematics

Please see the Success and Challenge cards for Mathematics objectives

Physical Development

Gymnastics:

Children will use running, jumping, throwing and catching in isolation and in combination.

Children will develop flexibility, strength, technique, control and balance.

Children will perform dances using a range of movement patterns. They will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT take responsibility – for our successes and when things go wrong

Children will understand more about:

waiting for what you want – persistence (keeping going)

Resilience – bouncing back/maintaining effort

Setting and achieving goals

Ladder to success I would be, but

Excuses, excuses! Making wise choices

Planning for: "Looking at risk"

Being Different and Equal

What have Black British men and women contributed to the world we live in?

R.E.: The Christian Way of Life (1)

Children will learn about ways of life –

- from the New Testament

- in society, past and present

- through social responsibility as a community and as an individual

- attitudes to personal, social and global issues, considering the teachings of Christianity as expressed for example in the Ten Commandments, the Two Great Commandments, The Sermon on the Mount - the Beatitudes

SPRING TERM 1 Activities Stargazers Year 5

Languages

Healthy Eating

WALT say nouns for fruits and vegetables in French.

WALT identify the gender of the noun.

WALT recall and use numbers between 0 and 50 and ask for quantities of fruit and vegetables.

WALT participate in a simple shopping dialogue at the market.

Understanding of the World

GEOGRAPHY: Skills and Fieldwork

Use maps, atlases, globes and digital mapping to locate countries and describe features studied

HISTORY:

WALT explore the chronology of space travel.

Being Different and Equal

To identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

To learn about a non-European society that provides contrast with British society

SCIENCE: Earth and Space

WALT describe the movement of the Earth, and other planets, relative to the Sun in the solar system

WALT describe the movement of the Moon relative to the Earth

WALT describe the Sun, Earth and Moon as approximately spherical bodies

WALT use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

COMPUTING: Digital literacy - iWeb

WALT use advance search functions in Google (quotations).

WALT use strategies to check the reliability of information (cross check with another source such as books).

Children will understand websites such as Wikipedia are made by users Use their knowledge of domain names to aid their judgment of the validity of websites.

Expressive Art and Design

DESIGN AND TECHNOLOGY:

WALT generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

WALT apply their understanding of how to strengthen, stiffen and reinforce more complex structures

WALT understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

Music:

WALT play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
WALT improvise and compose music for a range of purposes using the inter-related dimensions of music.