

**Engage: Explore the stars workshop**  
**Express: Creative collaboration week**

### Communication and Language

#### Listening and attention

WALT- Listen to and explore the stories How To Catch A Falling Star , Whatever Next, Owl Babies, Papa Sleep

**Understanding WALT:** Describe what happens to the characters from the stories.

**Speaking-WALT** Develop and use vocabulary relating to the stories

UW- Use vocabulary to describe the process of night and day discuss the purpose of the sun and the moon – Develop vocabulary related to chosen texts.

### Literacy

**WALT :** Continue to recognise own name and those of friends. Begin to use 'Tricky Words' from both Phase 2 and 3 in oral and written sentences. -Write own name,

**WALT:** take part in reading activities- Daily story time -Become familiar with the text of a simple stories/ make marks to represent meaning

Phonics- Learning Phase 2&3- sounds/ related activities

**WALT:** Begin to learn skills to write for different purposes – Write short sentences to recreate parts of a story.

**WALT:** Continue to retell a story from beginning to end using Next, Then, Suddenly, After that

### Physical Development

#### Moving and handling

**WALT: move in different ways using our bodies**

**WALT:** Use malleable materials with control and skill to sculpt stars and different constellation shapes

**WALT:** Travel safely in a range of ways whilst playing weaving in out of stars and planets/ Recreate the motion of a rocket

**WALT:** Use construction materials to recreate space

**Fine Motor-WALT: Develop finger skills to be able to write letter shapes correctly**

Attaching labels to artefacts by threading and tying. Hall sessions- mats,-beanbags

**WALT:** Use safe and correct methods when cooking healthy foods.

### Personal, Social and Emotional Development

#### Self-confidence and self-awareness

**WALT: Understand that friendship is important and we can find ways to work together**

**WALT: know that I can do more things now than I could when I was younger**

**WALT: look at what makes us unique**

Links with Literacy

#### Managing Feelings and Behaviour

**WALT: know what to do when someone is sad or needs friendship**

Links with Literacy How to catch a falling star

#### Getting on and Falling out SEALS

#### Making Relationships

**WALT to understand how to resolve problems with my friends** Circle time / drawing/ writing activities

– Making a friendship poster

-What I can do?

**WALT -Solve problems without aggression**

**Learn about anger and ways to keep calm**

Share stories about anger and discuss different ways to solve the problem of anger

### SPRING TERM 1

#### Activities

***Starry, starry night – What happens when I fall asleep?***

#### Reception

### Mathematics

**Number – WALT – compare numbers to 5.**

**WALT – To find pairs and combine groups**

Practical and simple addition-what is the total of 2 groups? Use rockets or objects relating to the nights sky

What is 1 more/less

**WALT Star songs and rhymes involving mathematical vocabulary**

(create display which includes numerals to help children with recognition and counting)

#### Shape Space and measure

**capacity & mass**

**Measure –WALT: use cubes to measure the length or height of objects/characters in our stories.**

### Understanding the World

**WALT: discover what an Astronomer does , what an astronaut does**

Watch clips/Role play – lab, observatory, space rocket

**WALT: know why we celebrate**

How do we celebrate different festivals? Why are festivals like Chinese New Year important to us?

#### The world

**WALT: Use information text to learn out about constellations**

**WALT: Think about what happens when it is dark outside.** Learn about why we can see stars in the sky.

Look at the different planets CLL LINK- Vocabulary related to planets and space

**WALT: discover what a star is made from**–Look at stars and the shapes they can create LINK Maths .

Learn about basic star constellations

**WALT: find similarities and differences between familiar nocturnal animals**

What animals do we know about? What is my favourite animal?

#### Technology

**WALT: Use paint program to draw a picture**

Draw a picture of space rockets - Use paint program – select colours, drawing tool. Explore photographs of Stars and planets – How are they different/ the same?

### Expressive Arts and Design

#### Being Imaginative

**WALT: Choose resources and colours to create the painting of Vincent Van Gogh**

**WALT: Work with friends to create and act out our own stories**- Using role play area and props recreate the trip to the moon by the bear in Whatever Next

**WALT: Combine a range of movements to create our own dance**

**WALT: Create pictures of space, stars and meteors showers** :Role-play board- create a papier-mâché role play board to fit over sand tray, encourage children to think about what they want on the board e.g. moon crater, moon rocks

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