

Literacy

Spoken Language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT: Speak audibly and fluently with an increasing command of Standard English.

Reading:

WALT: Retrieve, record and present information from non-fiction

WALT: Discuss and evaluate how authors use language considering the effect on the reader

WALT: Identify and discuss themes and conventions in and across a wide range of writing

WALT: Make comparisons within and across books

Writing:

WALT: Note and develop initial ideas, drawing on reading and research where necessary

WALT: Identify the audience for and purpose of the writing, selecting the appropriate form

WALT: Create settings, characters and plot in a narrative

WALT: Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

WALT: Use a wide range of devices to build cohesion within and across paragraphs

WALT: Use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

WALT: Use passive verbs to affect the presentation of information in a sentence

Mathematics

Please see the objectives in the autumn term success and challenge cards

Physical Development

Football

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

WALT: Work co-operatively to help a group

WALT: Be a really good friend

WALT: Keep calm and overcome feelings of anger

WALT: Solve a difficult problem with a friend

WALT: Say no to bullying:

- What it is?

- How does it feel?

- Why do people bully?

- How can we prevent and respond to it?

R.E.: Hinduism: worship, celebration and values

Hindus celebrate:

I Holi

I Divali (Deepavali)

I Raksha Bandhan

I Navarathri, Dassera and

Shivarathri

Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies.

AUTUMN TERM 2 2020 Activity Grid Frozen Kingdom Year 6

Knowledge Outcomes

Who led the 'Endurance' expedition from 1914-1916? Did this person manage to reach the South Pole?

Where is the world's only uninhabited continent?

What are the 8 countries that make up the Arctic circle?

Can you compare the difference between the North and South Poles at the same and different times of the year?

Challenge

Why can you not stand on the North Pole?

Engage: Frozen Planet

**Express: 'Virtual'
presentation from Nick
Carter**

Understanding of the World

GEOGRAPHY: Locational Knowledge / Physical Geography

WALT: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and time zones

WALT: Understand geographical similarities and differences through studying physical and human geography

WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied

SCIENCE: Evolution and inheritance

WALT: Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

WALT: Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

WALT: Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

COMPUTING: Online

WALT: Understand websites such as Wikipedia are made by users

WALT: Use strategies to check the reliability of information (cross check with another source such as books).

WALT: Use our knowledge of domain names to aid their judgment of the validity of websites.

Expressive Art and Design

ART & DESIGN: Painting

WALT: Work in a sustained and independent way to develop their own style of painting. This style may be through the development of: colour, tone and shade.

WALT: Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

WALT: Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why.

WALT: Discuss and review own and others work, expressing thoughts and feelings explaining their views.

WALT: Identify artists who have worked in a similar way

Music: Composition

WALT: Compose and perform melodies using five or more notes.

WALT: Show confidence, thoughtfulness and imagination in selecting sounds and structures to convey an idea.

Languages

WALT: Understand and respond to spoken and written language from a variety of authentic sources