

Communication and Language

Listen to a range of stories including, that's not my squirrel/that's not my hedgehog/ Going on a Leaf Hunt/My seasons
Accurately anticipates key occasions such as bonfire night and Christmas.
Respond to what they hear with relevant comments, questions or actions
Respond to simple instructions
Begin to understand 'why' and 'how' questions
Communicate what harvest food they like and dislike
Begin to talk about their experiences of autumn/harvest/bonfire night and Christmas
Question events and occasions
Build up vocabulary that reflects the breadth of their experiences
Use talk in pretending to be woodland creatures or autumn objects stand for something else in play

Literacy

Reading

Enjoy rhyming and rhythmic activities to do with autumn
Listens to and joins in with stories and poems to do with autumn such as 'My Seasons' by Siobhan Dodds and 'we're going on a leaf hunt' by Steve Metzger
Discover and listen to sounds in the environment e.g. autumn leaves crunching
Begin to describe the sounds they hear in the environment
Distinguish different autumn material sounds
Begin to name and distinguish different instrumental sounds

Writing

Begin to give meaning to different marks they have made
Write own name and other things e.g. labels, captions
Draw harvest food/ingredients

Physical Development

Moving and handling

Move freely and with pleasure and confidence in a range of ways as a woodland creature
Mount stairs, steps or climbing equipment using alternate feet
Create different movements using autumn materials
Create and jump on a pile of leaves
Run skilfully and negotiate space successfully
Using lines and circles to draw woodland creatures
Use one-handed tools and equipment
Hold a pencil between thumb and two fingers
Can copy some letters

Health and self-care

Can tell adults when tired or hungry
Understands that equipment and tools must be used safely
Dresses with help
Understands appropriate wear for the colder seasons
What harvest food is healthy?

Personal, Social and Emotional Development

Self-confidence and self-awareness

Confident to speak to others about needs, wants, interests and opinions
Talk about the things they like and things they do not like

Managing feelings and behaviour

Understand that own actions affect other people
Aware of the boundaries set and of behavioural expectations in the setting
Beginning to use simple sentences to describe their emotion

Making Relationships

Initiate conversation, attending to and taking account of what others say
Beginning to use different methods to share and take-turn with resources
Explain own knowledge and understanding, and ask appropriate questions of others
Take steps to resolve a conflict with other children

AUTUMN TERM 2

Activities

Autumn adventures

Why do leaves go crispy?

Nursery

Mathematics

Numbers

Use some number names and number language
Recite numbers in order to 10
Sort autumn materials
Count autumn materials to up to 3
Know that numbers identify how many objects are in a set
Begin to represent numbers using fingers, marks on paper or pictures
Begin to match numeral and quantity correctly
Show interest in number problems

Shape, space and measures

Show interest in shape and space by playing with shapes or making arrangements with objects
Show interest in shapes in the environment
Begin to talk about the shapes of everyday objects
Use natural objects to create and build

Understanding the World

People and communities

Investigating harvest/Bonfire Night/Diwali and Christmas and how people and families celebrate these festivals

The world

Leaf hunt/looking closely at autumn harvest around them/sorting natural resources
Talk about autumn colours
Look at the changes in trees and leaves
Look at the differences in seasons
Investigate different woodland creatures (what they eat and what they do in autumn)
Use autumn colours to create an autumn tree

Technology

Complete a simple program on a computer
Interact with age appropriate software to do with autumn

Engage: We're going on a Leaf hunt -3rd November 2020

Express: Autumn adventure at Pollards hill
-30th November 2020

Expressive Arts and Design

Exploring and using media and materials

Enjoy joining in with dancing and ring games to do with autumn such as 'here we go round the mulberry bush'
Sing familiar songs with autumn words such as '5 little leaves'.
Use autumn materials collected to make a collage
Leaf rubbing/decorating/printing
Conker and pinecone art
Twig painting
Colour mixing
Decorate a woodland creature using autumn materials
Create light holders for Diwali using salt dough
Being imaginative
Use woodland creature masks to pretend to be woodland creatures
Create a home using autumn materials for woodland creatures
Create your own food for harvest
Dress up for Diwali and Christmas