

Engage: Create your own Queen's hat and take it on a journey.
Express: Create a class London skyline.

Literacy

Spoken Language:

WALT: Speak clearly in front of an audience

Role play -

Act out a historical story- The Great Fire of London/Guy Fawkes

WALT: Retell a story out loud in front of others

Story telling activities in a group

Reading:

WALT: Become familiar with key stories, characters and events

Text: We completely must go to London – (Charlie and Lola story) Katie in London – James Mayhew, A walk in London – Salvatore Rubbino.-Identifying key vocabulary in fiction and Non-fiction text

WALT Predict what might happen on the basis of what has been read so far

WALT: Listen to and discuss a wide range of poems, stories, and non-

Learn and use key vocabulary from different texts

Writing:

WALT: Research different London landmarks - Tower of London, Buckingham Palace, St Paul's Cathedral, Big Ben, London Eye.

WALT Use vocabulary First, Next, After, then, Finally

Recount of trip to London

Write instructions as a London Tour guide

WALT: Write simple sentences using capital letters and full stops

Use colourful semantics to support sentence structuring

Sequence sentences to form short narratives

Write Labels and Captions, Character descriptions

Mathematics

WHITE ROSE SCHEME

Number: place Value

Addition and Subtraction #

Geometry: Shape

PERSONAL AND SOCIAL DEVELOPMENT

SEAL: New Beginnings theme:

WALT: learn about our Rules and expectations in school

Discuss the routines in school e.g. lining up, assemblies

P.E. coat, pegs, washing hands etc.

WALT: understand different ways we might belong somewhere

Discussions/ writing -How do I know I belong to my family?

School? Class.

Circle time activities

WALT: know that we are all good at something /Know what I am good at

Circle time activities to discuss- How do I know I am good at it?

Can we be good at everything?

WALT: find ways to work for you on how to diffuse a situation.

Learning calming down techniques –

RE: WALT: Understand that some special books contain stories of creation.

Link to Bible and other cultures.

WALT: show understanding of responsibility for the natural world.

AUTUMN TERM 1

Activities

Bright Lights, Big City Year 1

London
Bridge is
falling
down.....

Expressive Art and Design

ART: Painting

WALT: Experiment with a variety of media; different, brush sizes and tools.

-Sketching and painting portraits of the Queen. /London Landmarks

-Exploring different materials, textures and patterns. Spend time mixing colours, learning about the new colours that be created.

-Create a Silhouette of London Creating a City landscape display in school corridor

D&T: use finger techniques to create models using different media

Use clay to make diva lamps

Explore landmarks in London and create models using a variety of resources such as clay.

Music

WALT: Follow instructions on how and when to sing/play an instrument.

Take part in singing. Participate in role play and performances

Music sessions – playing instruments – linking with long and short sounds

Understanding of the World

GEOGRAPHY: WALT: learn about geographical similarities and differences between Countries and Capital Cities in the UK

Name, locate and identify characteristics of the four countries /name the capital cities in the UK and the surrounding seas.

Learn about what places are like using words and phrases such as urban, rural, built up, noisy, busy.

WALT: Use directional language such as North, South, East and West.

WALT: Identify different London Landmark.

Visit to Borough Market

HISTORY: Great Fire of London

WALT: Learn about events that happened in the great Fire of London – Retelling and Sequencing - The Great

Fire of London events

Research facts about the Queen

SCIENCE:

WALT: Identify and name a variety materials Sorting / Investigating similarities and differences /wood, metal, glass, plastic

WALT: Investigate materials suitable for building different structures

Investigate materials that let light through

Investigate materials create the tallest building

COMPUTING: Online

I can understand that algorithms are precise instructions that can be followed.

I can follow a simple algorithm.

I can devise a simple algorithm.

I can understand that programmes work by following precise algorithms.

I can plan, test and debug a simple algorithm.

I can make predictions about an outcome based on a simple algorithm.

I can understand conditions and outcomes.

I can understand that some statements can only be true or false.

Physical Development

Athletics

WALT: Increase spatial awareness

-Participate in basic movements during game activities-including running, jumping, kicking, throwing and catching

WALT: Develop balance, agility and co-ordination,

- participate in team games, developing simple tactics for attacking and defending

Dance: WALT increase experience of using dance as a learning tool and artistic medium