

## Literacy

**Through reading the text Tom's Midnight Garden, children will develop the following skills:**

### Reading:

WALT discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

WALT identify how language, structure and presentation contribute to meaning

WALT check that a book makes sense, discussing understanding and exploring the meaning of words in context

### Writing:

WALT identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

WALT note and develop initial ideas, drawing on reading and research where necessary

WALT ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register

WALT use dictionaries to check the spelling and meaning of words

**Over the term children will develop their skills to write for the following genres:**

#### Week 1:

WALT write a set of instructions for how to replant a pepper

#### Week 2:

WALT write a balanced argument as to whether organic or non-organic produce is better for both the population and the environment

#### Weeks 3 – 5:

Children will be engaged in writing tasks which relate directly to this term's focus text, Tom's Midnight Garden.

## Physical Development

### Athletics:

WALT master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

## Personal, Social and Emotional Development

### PSCHE: Relationships

WALT change an unfair situation

WALT understand why it is important to be pleased for someone's achievements

WALT tell the truth, say sorry or make amends

WALT help someone who is feeling sad or lonely

### R.E.: Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

WALT understand the impact of certain beliefs on a Hindu's life.

WALT start to express my own views about life after death.

WALT compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.

WALT express my own views about Hindu beliefs and whether they make sense to me or not.

## SUMMER TERM 1 Activities Green Fingers Year 5

### Engage: The Big Dig

### Express: Cooking with home grown produce

### Mathematics

Please see termly Success and Challenge cards

### Languages

Children will review their understanding of how to say where they live and what is in their local area.

### Out of this world

WALT understand and respond to at least four questions requesting personal information

WALT understand simple factual sentences about space and the planets

WALT write more than one descriptive sentence about an imaginary planet

## Understanding of the World

### GEOGRAPHY:

WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies

WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

WALT describe and understand key aspects of human geography, including: types of settlement, land use, economic activity and the distribution of natural resources

### SCIENCE: Living Things and their Habitats

WALT describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

WALT describe the life process of reproduction in some plants and animals.

### COMPUTING: Algorithm

WALT solve problems by decomposing them into smaller parts

WALT use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms and programs

## Expressive Art and Design

### DESIGN AND TECHNOLOGY:

WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

### MUSIC:

WALT improvise and compose music for a range of purposes using the inter-related dimensions of music