

**Engage: USA
Passport Challenge
Express: States dress
up day**

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and knowledge. Listen and respond appropriately to adults and their peers.
Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments
Articulate and justify answers, arguments and opinions. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.
Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these
Retrieve and record information from non-fiction. Use dictionaries to check the meaning of words that they have read.

Writing:

Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures. Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. In narratives, create settings, character and plots. Assess the effectiveness of their own and others' writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around. In narratives, creating settings, characters and plot. Assess the effectiveness of their writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around a theme. In non-narrative material, use simple organisational devices

Languages

Feeling unwell / Jungle animals

Can say at least three phrases accurately to explain what or where is hurting (illnesses)
Can understand, say and write a simple descriptive sentence using a noun, verb and colour adjective about a jungle animal.

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation
Being pleased for someone's achievements
Telling the truth, saying sorry or making amends
Helping someone who is feeling sad or lonely

R.E.: Buddhism - What is the best way for a Buddhist to lead a good life?

Learn how Buddha's teachings make a difference to how Buddhists choose to live.
Describe personal 'good' choices and the consequences of them. Explain the consequences of making a different choice.
Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.
Discuss and explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

SUMMER TERM 1 Objectives Road Trip USA Year 4

Mathematics

Please see termly Success and Challenge cards.

Physical Development

Athletics:

Use running, jumping, throwing and catching in isolation and in combination
Develop flexibility, strength, technique, control and balance
Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Understanding of the World

GEOGRAPHY:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

HISTORY:

Learn about a non-European society that provides contrasts with British history.

SCIENCE: Electricity

Identify common appliances that run on electricity
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
Recognise some common conductors and insulators, and associate metals with being good conductors.

COMPUTING: iData

To select, use and combine a variety of software (including Internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

DESIGN & TECHNOLOGY

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

Improvise and compose music for a range of purposes using the inter-related dimensions of music