Literacy

Spoken Language:

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates.

WALT: Consider and evaluate different viewpoints, attending to and building on the contributions of others.

Reading:

WALT: Retrieve and record information from non-fiction

WALT: Discuss words and phrases that capture the reader's interest and imagination.

WALT: Ask questions to improve understanding of a text.

WALT: Retrieve and record information from non-fiction.

Writing:

WALT: Organise paragraphs around a theme.

WALT: Discuss and record ideas.

WALT: Use simple organisational devices for non-narrative materials.

WALT: Discuss writing which is similar to what is being planned to write in order to learn from its structure, vocabulary and grammar.

WALT: Proof-read for spelling and punctuation errors

Languages

The Hungry Giant

WALT: Say and write at least four fruit nouns accurately.

WALT: Understand and recognise a French indefinite article.

WALT: Ask for an item politely.

Physical Development

Athletics:

WALT: Use running, jumping, throwing and catching in isolation and in combination.

WALT: Develop flexibility, strength, technique, control and balance.

WALT: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development PSCHE: Relationships

WALT: Explore ways of changing an unfair situation. **WALT:** Show how we can demonstrate being pleased for someone else's achievements.

WALT: Understand why telling the truth, saying sorry or making amends is an important life skill.

WALT: Recognise when someone is feeling sad or lonely.

R.E.: Sikhism - Do Sikhs think it is important to share?

WALT: Explore how Sikh beliefs affect their ways of life and the importance they place on sharing.

WALT: Discuss why it is important to share even though it is not always easy.

WALT: Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.

WALT: Discuss and decide whether children think sharing is important or not to Sikhs.

SUMMER TERM 1 Activities – Year 3 Predators on the prowl

Engage: Wildlife assembly show Express: Predator dress up parade

Mathematics

WALT: Add and subtract fractions with the same denominator within one whole e.g. 5/7 + 1/7 = 6/7

WALT: Solve problems involving fractions.

WALT: Compare and order unit fractions and fractions with the same denominators.

Understanding of the World

Geography:

WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied.

WALT: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Plants

WALT: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

WALT: Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

WALT: Investigate the way in which water is transported within plants.

WALT: Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Computing: Digital literacy

WALT: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

WALT: Use search technologies effectively, appreciate results are selected and ranked, and be discerning in evaluating digital content.

Expressive Art and Design

D&T:

WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at individuals, or groups.

WALT: Select from, and use, a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Music:

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music.