

Communication and Language

Listening and attention

WALT Listen attentively in a range of situations.

WALT Listen to stories, accurately anticipating key events, and to respond with relevant comments, questions or actions.

WALT Listen attentively to others and respond appropriately, while engaged in another activity.

Understanding

WALT Follow instructions involving several ideas or actions.

WALT Answer 'how' and 'why' questions about experiences and in response to stories or events.

Speaking

WALT Express ourselves effectively, showing awareness of listener's needs.

WALT Use past, present and future forms accurately.

WALT Develop our own narratives and explanations by connecting ideas or events.

Literacy

Reading

WALT Read and understand simple sentences.

WALT Use phonic knowledge to decode regular words and read them aloud accurately.

WALT Read some common irregular words.

WALT Demonstrate understanding when talking with others about what we have read.

Writing

WALT Use our phonic knowledge to write words in ways which match their spoken sounds.

WALT Write some irregular common words.

WALT Write simple sentences which can be read by ourselves and others.

WALT Spell some words correctly.

Physical Development

Moving and handling

WALT Show good control and co-ordination in large and small movements.

WALT Move confidently in a range of ways, safely negotiating space.

WALT Handle equipment and tools effectively, including pencils for writing.

Health and self-care

WALT Know the importance for good health of physical exercise, and a healthy diet.

WALT Talk about ways to keep healthy and safe. **WALT** Manage our own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT Have the confidence to try new activities.

WALT Have the confidence to speak in a familiar group.

WALT Talk about our own ideas.

WALT Choose the resources for our chosen activities.

WALT Identify and say when we need some help with an activity.

Managing feelings and behaviour

WALT Talk about how we show our feelings and about how others show their feelings.

WALT Talk about our own and others' behaviour and its consequences.

WALT Know that some behaviour is unacceptable.

WALT Adjust our behaviour to different situations and to take changes of routine in our stride.

Making Relationships

WALT Play co-operatively, taking turns with others.

WALT Take account of one another's ideas about how to organise our activity.

WALT Show sensitivity to others' needs and feelings.

WALT Form positive relationships with adults and other children.

SUMMER TERM 1 Activities Minibeast Mayhem Reception

Mathematics

Numbers

WALT Count reliably with numbers from 1 to 20.

WALT Order numbers within 20 and say which number is one more or one less than a given number.

WALT Add and subtract two single-digit numbers and count on or back to find the answer using quantities and objects.

WALT Solve problems, including doubling, halving and sharing.

Shape, space and measures

WALT Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare, quantities and objects and to solve problems.

WALT Recognise, create and describe patterns.

WALT Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the World

People and communities

WALT Know that other children don't always enjoy the same things, and we are sensitive to this.

WALT Know about similarities and differences between ourselves and others, and among families, communities and traditions.

The world

WALT Know about similarities and differences in relation to places, objects, materials and living things.

WALT Talk about the features of our immediate environment and how environments might vary from one another.

WALT Make observations of animals and plants and explain why somethings occur and talk about changes.

Technology

WALT Use ICT hardware to interact with age-appropriate computer software.

WALT Recognise that a range of technology is used in places such as homes and schools.

WALT Select and use technology for particular purposes.

Engage: Bug Hunt Express: Marvellous minibeasts exhibition of work

Expressive Arts and Design

Exploring and using media and materials

WALT Sing songs, make music and dance, and experiment with ways of changing them.

WALT Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative

WALT Use what we have learnt about media and materials in original ways, thinking about uses and purposes.

WALT Represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.