

### Communication and Language

- Following instructions e.g crawl like a caterpillar
- Continue phase 1 phonics, exploring rhyme and rhythm with minibeast and familiar rhymes
- Clapping out syllables in own name o in minibeast names
- Introduce vocabulary of minibeasts e.g compost, insects
- Reinforce vocabulary of stories e.g beginning, end, title, author
- Describing minibeasts and identifying their features
- Sharing our own knowledge and opinions in a small group

### Literacy

- Read, share and listen to a range of stories, poems and action songs about mini beasts. Retell stories and poems in movement, pictures, or words.
- Read and share a range of non-fiction books on the themes of insects and habitats.
- Learn initial letter sounds of a range of insects and begin to decode insect names.
- Label different body parts on their drawings of mini beasts.

### Physical Development

- Explore healthy eating through 'The Very Hungry Caterpillar'
- Move like a minibeast e.g crawl, wriggle, slither, hop, flap
- Fine motor practise e.g adding legs to minibeast models or tweezing spots onto ladybirds
- Play stuck in the mud
- Make trails with brushes or small world animals
- Making butterfly bread (dough with food dye)
- Making honey bee sandwiches for our Ladybird Picnic
- Weaving webs
- Walking along webs or trails

### Personal, Social and Emotional Development

- Exploring and identifying our emotions and what to do about them through reading 'The Bad Tempered Ladybird'
- Dealing with fears e.g being afraid of creepy crawlies
- Talk about treating animals gently and making a minibeast home
- Continuing to reinforce sharing and taking turns
- Getting used to and following boundaries and routines within the setting
- Demonstrating friendly behaviour towards other children and working and paying together by looking at ants and bees and how they work as a team.

### Understanding the World

- Minibeast hunts in the local environment
- Observing and identifying minibeasts' features, habitats, what they eat
- Exploring Camouflage and pattern e.g dots and stripes
- Sorting things that crawl or fly
- Treating animals gently
- making minibeast gardens with natural materials
- Comparing minibeast lives to our own e.g where we live etc
- Observing butterfly lifecycles
- Watching "Minibeast Adventures with Jess" on cbeebies/ "SciShow Kids"

## SUMMER TERM Activities Minibeast Mayhem Nursery

### Engage: Bug Hunt

### Express: Learn and perform a minibeast song

### Mathematics

- Record the number of each type of mini beast collected on the mini beast hunt.
- Count the number of legs on different mini beasts and sort into sets -6,8,0 legs.
- Make a caterpillar number line.
- Play 'Beetle Drive' where children throw a dice and draw a different body part for each number.
- Observe shape, colour and pattern on the shells of snails and make some models of snails with plasticine or dough.
- Positional language e.g over, under, next to
- Comparing sizes of worm or snails e.g long, short, big small

### Expressive Arts and Design

- Make up a rhyme about the way mini beasts move.
- Use a collection of brightly coloured materials to make some exotic butterflies, dragonflies, bees and other mini beasts with wings.
- Make a mini beast zoo with a collection of small plastic creatures and some small cardboard boxes.
- Recreate the story of 'The very Hungry Caterpillar' or other stories about minibeasts in the sand, soil and water trays.
- Making puppets of mini beasts
- Tunnels and dens roleplay