

Engage: 'We're going on a Leaf Hunt'
Express: Visit to Morden Park

Literacy

Recounts, information books, letters, lists, instructions and narratives

Spoken Language:

WALT: act in role as a character from The Enchanted Wood

WALT: consider how a character from The Enchanted Wood is feeling

Hot seat questioning of a character from The Enchanted Wood story,

WALT: to talk about our feelings about a story setting characters

Partner talk/ group discussions about Narrative of visit to the woods

Reading:

Reading focus -Fiction - The Enchanted Wood by Enid Blyton. Non-fiction (link to science) - texts about plants and flowers in the woods

Writing:

WALT: write a non-chronological report about a chosen character from the Enchanted Wood story

WALT: use adjectives to describe an imaginary setting

Writing activities: diary entry, instructions, book review in a newspaper, non-chronological report -creating maps, posters, instructions

Physical Development

WALT: To create simple movement patterns, showing awareness of rhythm

Animal Movement and Dance; Thinking of the ways that familiar animals move and explore them through movement and dance. Have fun with animal-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling

WALT: Master basic movements including running, jumping, throwing and catching.

Gymnastics

WALT: Develop balance, agility and co-ordination

Master basic movements including running, jumping, throwing and catching,

Personal, Social and Emotional Development

PSCHE: Good to be me

Doing something to be proud of

Responding in an assertive way

Helping someone with a worry

Stopping and thinking when they are angry

Realise that people and other living things have needs,

and that they have responsibilities to meet them

R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

Spring 2 2020 Activities The Enchanted Wood Year 1

Mathematics

Mental maths - Counting in 2s and 5s ,10s

Measure

Length and height:

WALT Compare, describe and solve practical problems for lengths and heights

Activities - solve long/short, longer/shorter, tall/short double/half. Practical measuring activities and beginning to record lengths and heights.

Number

WHITE ROSE SCHEME

Number - Addition and Subtraction within 20

WALT use mathematical talk to reason and problem solve numbers. Represent and use number bonds and related subtraction facts within 20

Add and subtract 1-digit & 2-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects & pictorial representations and missing number problems

Geometry: Shape 2D & 3D

Understanding of the World

GEOGRAPHY:

WALT: create an imaginary map to include features from a story-English link with Enchanted Wood

WALT: To compare living in a City/town & the countryside- Sorting activities

WALT: know how simple key can be used to identify physical features on a map-Children will create maps of a wood (link to IT) and construct a simple key/Children will use maps to identify physical features

WALT: use maps to find directions

Children will learn about compass directions North, South, East, West - Links with visit to Morden Park

HISTORY

WALT: Understand and explain history is what has happened. That it is the past. Observing objects from the past. Sorting: Then and now objects activities

SCIENCE:

WALT: Identify and name a variety of common wild plants: Field trip.

WALT: Identify and name a variety of common garden plants. Close study of plants and label.

WALT: Identify and classify evergreen and deciduous leaves and sort them according to their properties. Sort and classify leaves.

Computing: Using processing software

Use word processing software to create text. Understand that a printer can be connected to a computer/Select and insert text into a word processing application/ Open and save a word processing document/Understand the value of using a word processor to produce text.

Expressive Art and Design

ART:

WALT: Use texture and natural materials to create objects

-A woodland forest- Using a wide range of tools for cutting, shaping and joining
create a nature crown - opportunity to explore nature in the wider world. Choose natural materials such as leaves and twigs - paint them to make a colourful crown
drawing- stained glass fairy wings (laminated) and **sketching** of a woodland animal.

WALT: Imitate the natural works of Andy Goldsworthy D&T : Build a nest or den for a woodland animal using cardboard/ straws/ leaves/ twigs etc Children will be able to collaborate with nature and the importance of keeping animals safe.