

Engage: Aquarium trip
Express: Sealife art exhibition

Literacy

We will be reading Treasure Island and Flotsam to expand their vocabulary and access the topic of Blue Abyss through vastly different styles of storytelling. Throughout this term, the children will:

Use organisational devices, including paragraphs, headings and subheadings, to write a report about life in the oceans.

Consider and evaluate different viewpoint, attending to and building on the contributions of others

Draw from similar pieces of writing to plant their own. Plan their writing orally and in writing to progressively build pieces of writing with an increased range of sentence structures and vocabulary.

Assess the effectiveness of their own work and provide constructive feedback on other children's writing.

While reading the main text, Treasure Island, the children will:

Retrieve and record information, including from non-fiction texts.

Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

Identify how language, structure and presentation contribute to the meaning.

Identify the main ideas drawn from more than one paragraph and summarise these.

Physical Development

Football

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

- Working co-operatively to help a group
- Being a really good friend
- Keeping calm and overcoming feelings of anger
- Solving a difficult problem with a friend
- Say no to bullying:
 - What it is?
 - How does it feel?
 - Why do people bully?
 - How can we prevent and respond to it?

R.E.: Festivals

- In-depth study of festivals from different religions - Hinduism
- Identify the ways people celebrate their religion
- Understand the religious festivals are celebrated for different purposes
- Compare the similarities and differences between religious festivals

AUTUMN TERM 2

Activities

Blue Abyss

Year 4

Mathematics

Please see weekly objectives outlined in the Success and Challenge cards

Languages

Engage in conversations; ask and answer questions; express opinions and respond to those of others

Understanding of the World

GEOGRAPHY: Seas and Oceans of the World; The Great Barrier Reef, Environmental issues

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Identify the position and significance of latitude longitude Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)

Describe and understand key aspects of geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

SCIENCE: Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing: Networks and the Internet

Consider how technology has changed and reflect on the role of technology in our lives.

Understand how the internet works and how computers connect to the internet.

Understand the importance of servers and begin to map out the journey information takes when we request a web page.

Expressive Art and Design

Art and Design:

Improve mastery of art and design techniques including drawing, painting and sculpture with materials

Learn about great artists, architects and designers in history

Music:

Improvise and compose music for a range of purposes using the interrelated dimensions of music