

Communication and Language

Listening and attention

Walt: Listen and recall rhyming words in the text Bear snores on

Understanding

Walt: Respond to instructions- Can you sort the treasure into the right baskets, could we sort treasure in a different way?

Walt: Sequence the story Bear snores on

Walt: Discuss and talk about the experience from our leaf hunt

Speaking

Walt: How many questions can you ask our hedgehog?

Walt: How the changing seasons affect hedgehogs?

Walt: Which animals live in the woodland?

Literacy

Reading

Walt: Can you sound out and blend your squirrel story?

Walt: Have a go at reading the ingredients needed for our playdough.

Walt: Read a range of autumn vocabulary.

Writing

Walt: Autumn scented yummy playdough- Follow instructions to make and write a recipe.

Walt: Write a story about our busy squirrel – can you think of interesting places squirrels hide their nuts?

Walt: Describe a range of autumnal fruits and vegetables- can you make labels to describe it's colours, textures and taste?

Physical Development

Moving and handling

Walt: Moving in the wood-jump, soar, slither, spin, wriggle.

Walt: Cooking, cutting, chopping ingredients for a Harvest soup

Walt: Use apparatus to go on a Bear hunt- climbing, jumping, rolling, slide, bounce.

Walt: Explore outdoors- Jump over a pile of leaves, build a tunnel using tyres, make a den for the hibernating animals.

Walt: Make sailing boats out of leaves

Walt: How can you make a conker move along the pipes?

Health and self-care

Walt: Handle and use tools and equipment accordingly and safe- chopping board, colanders, garlic crushers.

Walt: Why are blackberries good for us?

Walt: Safety and hygienic rules in the kitchen

Personal, Social and Emotional Development

Self-confidence and self-awareness

Walt: If I was a woodland animal...-Discuss how animals live as a group, what are they good at, wait for their turn and respond to questions.

Managing feelings and behaviour

Walt: Friendships and teamwork-how is this shown in the Bear snores on book?

Walt: Leaf hunt adventure- taking turns, sharing, working together.

Walt: Discuss different scenarios of what else could have happen when the Bear woke up?

Making Relationships

Walt: Why do birds fly together?

Walt: Create an autumn hub- which animal are you?

How do you play together?

AUTUMN TERM 2 Reception classes Activities *Autumn adventures – Why do squirrels hide their nuts?*

Understanding the World

People and communities

Walt: How do you celebrate Harvest time?

Walt: Who looks after the woodland animals?

The world

Walt: What do wild animals eat?

Walt: What happens to the food when is left for a long time?

Walt: Wild vs pet animals

Walt: What features helped animals to survive during winter?

Walt: Match the animal to their home

Technology

Walt: Arrange autumn pictures to make a collage

Engage: Leaf hunt

Express: Autumn collage display

Mathematics

Numbers

Walt: How many conkers did you collect in the park?

Walt: Can you estimate how many conkers your friend has?

Walt: How many nuts for your animal?

Walt: Tell us about the Woodland animals 'bonds'

Walt: Squirrels are bringing more and more conkers how many altogether?

Walt: The squirrel asked for one more nut...

Shape, space and measures

Walt: Which stick measured the most cubes?

Walt: How much flour we need for our autumn playdough recipe?

Walt: How many hours the busy squirrel worked for?

Expressive Arts and Design

Exploring and using media and materials

Walt: Land art artists- use woodland materials to create your own art

Walt: All sewn up- threading dried fruit slices and peel

Walt: Clay creatures

Being imaginative

Walt: Role-play our Autumn stories using puppets and masks

Walt: Explore and use new vocabulary in our role-play setting- indoor and outdoor

Walt: Having a go at our animal sanctuary setting

Walt: Create their own woodland stories using pictures and different media and materials, such as sand, bark, twigs etc.