

Literacy

Spoken language: listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

read books that are structured in different ways and reading for a range of purposes, increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context Ask questions to improve their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing: Plan their writing discussing and recording ideas Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

In narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Ensure the consistent and correct use of tense throughout a piece of writing

In narrative texts, create characters, setting and plot

Assess the effectiveness of their own and others' writing

Use commas to clarify meaning or avoid ambiguity in writing Use hyphens to avoid ambiguity

Handwriting: write legibly, fluently and with increasing speed

Engage: Visit British Museum Express: Mummification ceremony

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome

Doing something brave

Solving a problem – using a process

Calming down/helping someone to calm down

R.E.: What is faith and does it make a difference?

Pupils should learn:

- what the word 'faith' means in a religious sense
- the importance of religious faith in the well-known figures from history and now
- how faith is shown in action
- how and why choices are made
- moral decisions and their impact
- the influence of faith on other people in society
- how relevant faith is today

AUTUMN TERM 1 Objectives The Mummy Returns Year 5

Mathematics

Please see Success and Challenge cards

Physical Development

Sports Leadership

Learn the components of a good leader

Learn to demonstrate when explaining a skill/task

Learn the STEPs principles of coaching – space, task, equipment, people

Learn the importance of warming up

Learn how to plan and prepare an activity to teach to the rest of the class

Invasion Games (1) - Hockey

Pass, dribble and shoot with control and accuracy in game situations

Observe and evaluate their own and others' shooting, dribbling and passing skills

Understand individual tackling techniques of the jab and block and channelling

Understand how to support others in defending using the techniques learnt

Identify and use tactics to help the team maintain possession of the ball

Identify and use tactics to take the ball to the goal

Understanding of the World

Geography: Egypt and the River Nile Place knowledge

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

Human and physical geography

Describe and understand key aspects of:- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

History: Ancient Egypt

Learn about the achievement of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt

Science: Animals including humans

Describe the changes as humans develop to old age.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Languages

Listen attentively to spoken language and show understanding by joining in and responding

Describe people, places, things and actions orally

Engage in conversations; ask and answer questions;

express opinions and respond to those of others; seek clarification and help

Expressive Art and Design

Art / Design

Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work