

## Literacy

**Spoken language:** listen and respond appropriately to adults and their peers  
Ask relevant questions to extend their understanding and knowledge  
Use relevant strategies to build their vocabulary  
Articulate and justify answers, arguments and opinions  
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings  
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

**Reading:** Read accurately new words of two or more syllables as children encounter them in books they read  
Read further exception words  
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books  
Identify recurring themes and elements in different stories  
Draw inferences from what they read  
Recall and summarise the main ideas from different parts of a text

**Writing:** Plan their writing discussing and recording ideas  
Progressively build a varied and rich vocabulary and an increasing range of sentence structures  
Extend the range of sentences using more than one clause using a wider range of conjunctions  
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity  
Use and punctuate direct speech  
Begin to organise paragraphs around a theme  
Spell further homophones  
In narrative texts, create characters, setting and plot  
Assess the effectiveness of their own and others' writing  
Propose changes to own vocabulary and grammar  
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

## Physical Development

**Athletics (1)**  
Review different types of throws  
Develop basic understanding of hand eye coordination when catching  
Be able to throw with reasonable accuracy and power into a target area  
Be able to identify and select appropriate throwing technique  
Perform a range of jumps showing consistent technique  
Link together movements with increasing control

**Invasion Games (1) - Hockey**  
Develop the techniques of dribbling  
Evaluate their own and others' dribbling techniques  
Develop the techniques of the push pass and the slap pass  
Develop techniques of hitting and shooting  
Evaluate their own and others' hitting and shooting  
Develop an understanding of when to dribble, pass or shoot within game situations

## Personal, Social and Emotional Development

**PSCHE: New Beginnings**  
Making someone feel welcome  
Doing something brave  
Solving a problem – using a process  
Calming down/helping someone to calm down

**R.E.: Belonging and Identity**  
To learn:  
That there are a number of religions in the world to which people belong  
That there are different symbols to represent different religions  
That believers have different ways of showing they belong to a religion  
That religions have different ways of welcoming people into communities, for example:  
-some Christians baptise babies  
-the symbolism of the Cross and candles used in infant baptism  
-baptism/Christening is a sign of welcoming into the church  
-Jesus was baptised

## AUTUMN TERM 1 Objectives Potions Year 4

## Mathematics

*Please see weekly objectives on your success and challenge cards*

**Engage:**  
*Potions Lab*  
**Express:** *Edible potions sale*

## Understanding of the World

**History**  
Study an aspect or theme that extends pupils chronological knowledge beyond 1066

**Science: States of matter**  
Compare and group materials together, according to whether they are solids, liquids or gases  
Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)  
Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**Computing E-Safety**  
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Languages

Listen attentively to spoken language and show understanding by joining in and responding  
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  
Appreciate stories, songs, poems and rhymes in the language

## Expressive Art and Design

**Art / Design**  
Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately  
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities  
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

**Music**  
Improvise and compose music for a range of purposes