

**Engage:**

**Express: Class assembly**

### Literacy

#### Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge  
Participate in discussions, presentations, performances role-plays, improvisations and debate  
Articulate and justify answers, arguments and opinions

#### Reading:

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks  
Read books that are structured in different ways and reading for a range of purposes  
Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

#### Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own  
Use further organisational and presentation devices to structure text and to guide the reader  
Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning  
Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

### Physical Development

#### Athletics

Develop flexibility, strength, technique, control and balance [for example, through athletics)  
Take part in outdoor and adventurous activity challenges both individually and within a team

### Personal, Social and Emotional Development

#### PSCHE: Changes

Coping with an unexpected change  
Getting better at their learning  
Changing their behaviour for the better  
Making the best of an unwelcome change

#### R.E.: Christian denominations

Children should learn that Christianity is a world-wide religion and that there are different denominations within Christianity  
They should learn that beliefs, ideas and worship can be expressed in different ways  
They should understand that some aspects of Christian belief are shared between churches and others are not

## SUMMER TERM 2 2019 Objectives A Different Future Year 5

### Mathematics

*Please see termly Success and Challenge cards*

### Languages

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary  
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly  
Describe people, places, things and actions orally and in writing for instance, to build sentences

### Understanding of the World

#### Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  
Describe and understand key aspects of:  
- physical geography, including: climate zones, biomes and vegetation belts, rivers  
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

#### Science: Working scientifically

- asking relevant questions and using different types of scientific enquiries to answer them  
- setting up simple practical enquiries, comparative and fair tests  
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers  
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions  
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables  
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of conclusions

#### Computing: iWeb

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration  
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content  
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

### Expressive Art and Design

#### Artistic project

Children are to create a sketch book, record, revisit and review their ideas  
Refer to artists, architects and designers in history to explain choices  
They must choose from a range of materials (e.g. pencil, charcoal, paint, clay)  
They then need to create a product that reflects a chosen artist, architect or designer

#### Music

Improvise and compose music for a range of purposes