

Engage: Climate Change Debate! Does Climate Change Matter?

Express: Class Assembly

Literacy

Spoken Language:

WALT: ask relevant questions to extend our understanding and build vocabulary and knowledge.

WALT: participate in discussions, presentations, performances role-plays, improvisations and debate.

WALT: articulate and justify answers, arguments and opinions.

Reading:

WALT: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

WALT: read books that are structured in different ways and read for a range of purposes.

WALT: increase our familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

Writing:

WALT: identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

WALT: use further organisational and presentation devices to structure text and to guide the reader.

WALT: draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

WALT: use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically.

Physical Development

Athletics

WALT: develop flexibility, strength, technique, control and balance (for example, through athletics)

WALT: take part in outdoor and adventurous activity challenges both individually and within a team, for example capture the flag.

Personal, Social and Emotional Development

PSCHE: Changes

WALT: understand how to cope with an unexpected change.

WALT: understand how to improve our learning skills.

WALT: make changes to our behaviour for the better.

WALT: understand how to make the best out of an unwelcome change.

R.E.: Christian denominations

WALT: know that Christianity is a world-wide religion and that there are different denominations within Christianity.

WALT: understand that beliefs, ideas and worship can be expressed in different ways.

WALT: understand that some aspects of Christian belief are shared between churches and others are not.

SUMMER TERM 2 2019 Activities A Different Future Year 5

Mathematics

Please see termly Success and Challenge cards

Languages

WALT: broaden our vocabulary and develop our ability to understand new words that are introduced into familiar written material, including through using a dictionary.

WALT: write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

WALT: describe people, places, things and actions orally and in writing for instance, to build sentences.

Understanding of the World

Geography

WALT: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

WALT: describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

WALT: use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Working scientifically

WALT: ask relevant questions and use different types of scientific enquiries to answer them.

WALT: set up simple practical enquiries, comparative and fair tests.

WALT: make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.

WALT: gather, record, classify and present data in a variety of ways to help in answering questions.

WALT: record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

WALT: report on findings from enquiries, including oral and written explanations, displays or presentations of conclusions.

Computing: iWeb

WALT: understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

WALT: use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

WALT: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting

Expressive Art and Design

Artistic project

WALT: create a sketch book, record, revisit and review our ideas.

WALT: refer to artists, architects and designers who are influenced by climate change issues.

WALT: use a range of materials (e.g. pencil, charcoal, paint, clay)

WALT: create a product that reflects a chosen artist, architect or designer.

Music

WALT: explore and play the steel pans.