

**Engage:**

**Express: Class  
assembly**

### Literacy

#### Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates  
Consider and evaluate different viewpoints, attending to and building on the contributions of others

#### Reading:

Retrieve and record information from non-fiction  
Discuss words and phrases that capture the reader's interest and imagination  
Ask questions to improve their understanding of a text  
Retrieve and record information from non-fiction

#### Writing:

Organise paragraphs around a theme  
Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures  
In narratives, creating settings, characters and plot  
In non-narrative material, using simple organisational devices [for example, headings and sub-headings]  
Proof-read for spelling and punctuation errors

### Physical Development

#### Athletics

Develop flexibility, strength, technique, control and balance  
Take part in outdoor and adventurous activity challenges both individually and within a team

### Personal, Social and Emotional Development

#### PSCHE: Changes

Coping with an unexpected change  
Getting better at their learning  
Changing their behaviour for the better  
Making the best of an unwelcome change

#### R.E.: Religion all around us

Children should explore an urban trail of local places of worship  
Compare and contrast different places of worship  
Explore how they affect community life

## SUMMER TERM 2 2019 Objectives A Different Future Year 3

### Mathematics

*Please see termly Success and Challenge cards*

### Languages

Read carefully and show understanding of words, phrases and simple writing  
Appreciate stories, songs, poems and rhymes in the language

### Understanding of the World

#### Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

#### Science: Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
Investigate the way in which water is transported within plants  
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

#### Computing: iSimulate

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts  
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output  
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs  
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

### Expressive Art and Design

#### Drawing

Children are to develop their drawing skills charcoal, pencils and sketching.  
They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

#### Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music