

**Engage:**  
**Express: Class assembly**

## Literacy

### **Text: The Lorax, The Tin Forest**

Write a narrative based on poetry using speech, character descriptions, setting descriptions and paragraphs.

Write a diary entry from the perspective of The Lorax

Use a rich and varied vocabulary e.g. similes, adverbs

Write a poem based on the Tin Forest to perform using role play, drama and performance skills.

Continue developing speaking and listening skills through debates about the impact of litter on our environment.

Write a report on the impact of litter on our local environment.

## Physical Development

### **Athletics**

Develop flexibility, strength, technique, control and balance

Take part in outdoor and adventurous activity challenges both individually and within a team

## Personal, Social and Emotional Development

### **PSCHE: Changes**

Coping with an unexpected change  
Getting better at their learning  
Changing their behaviour for the better  
Making the best of an unwelcome change

### **R.E.: Religion all around us**

Children should explore an urban trail of local places of worship  
Compare and contrast different places of worship  
Explore how they affect community life

## Understanding of the World

### **Geography**

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Use fieldwork in the local area study the impact of litter using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### **Science: Plants**

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### **Computing: iSimulate**

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

## SUMMER TERM 2 2019 Activities *A Different Future* Year 3

## Mathematics

*Please see termly Success and Challenge cards*

## Languages

Read carefully and show understanding of words, phrases and simple writing  
Appreciate stories, songs, poems and rhymes in the language

## Expressive Art and Design

### **Drawing**

Children are to develop their drawing skills charcoal, pencils and sketching.

They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

### **Music**

Improvise and compose music for a range of purposes using the inter-related dimensions of music