

**Engage:** Rainforest sounds ambience

**Express:** Class assembly

### Literacy

#### Spoken Language:

Verbally give reasons for protecting the rain forest.  
Role play debate activities – should the rainforests be saved and why?  
Observing images-Describe what they can see and hear.  
Ask to imagine they are in a rainforest – how does it feel?

#### Reading:

**Books: Window by Jeannie Baker**

**The great Kapok Tree by Lynne Cherry**

*Vocabulary activities: Discuss word meanings, linking new meanings to those already known*

*Identify five animals from the book and draw pictures of them*

*Make predictions about what might happen next in the story*

#### Writing:

**WALT: To write for different purposes and genres**

Write about animals from the book in relation to their reasons for protecting the rain forest.  
Make predictions and present them through writing or illustration.  
Write a persuasive letter to people of influence  
Postcard Writing -Give well-structured descriptions- about a setting  
Creative writing -write a poem, song or speech that expresses the importance of the rainforests and why we must protect them.  
Forest Book report

### Physical Development

**WALT: Perform dances using simple movement patterns**

Rehearse groups dances – create a sequence of movements

#### Sports Day practise

**WALT: Master basic movements including running, jumping, throwing and catching,**  
- as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

### Personal, Social and Emotional Development

#### PSCHE: Changes

Coping with an unexpected change  
Getting better at their learning  
Changing their behaviour for the better  
Making the best of an unwelcome change

#### SEAL themes:

#### R.E.:

**Christianity: The Church**

**WALT learn - about the Church building including objects and symbols in churches**

Observe object used for christenings/ baptisms etc

**WALT: learn - that churches hold important ceremonies e.g. baptisms and weddings**

Observe practices for baptisms and weddings etc

### SUMMER TERM 2 2019

#### Activities

#### A Different Future Year 1

### Mathematics

#### Statistics

**WALT: use tally charts, pictograms or bar charts to collect the information and answer a question.**

**Pose the question, 'What is the favourite rainforest animal of the class?'**

**Measurement: Money**

**WALT: Recognise and know the value of different denominations of coins and notes.**

**Measurement: weight**

**WALT: Compare describe and solve practical problems for mass/weight**

Understand key vocabulary (heavy/light, heavier than, lighter than).

**Measurement: volume**

**WALT: Measure and begin to measure mass/weight, capacity and volume.**

Capacity and volume vocabulary (full, empty, half full, nearly full, quarter)

**Problem solving and reasoning activities relating to measurement**

### Understanding of the World

#### Geography

**WALT: know what Rainforests are and where they are located**

**WALT: To understand why rainforests are so important. (Biome)**

**WALT: To understand the threats facing the rainforests and to think about what can be done to protect them.**

**WALT: Explain the impacts of deforestation for the future**

Research information texts/Brainstorm ideas, creating a mind map/ Links with ICT -Research and Ask questions to find out -how the rainforest is important to us?  
discussion activities/ **Sequencing activity** -order images/information of the issues which occur as a result of deforestation.

#### Science: Living Things and their habitats

**WALT: Identify and name a variety of plants and animals in the Rainforest habitat -**

<https://www.bbc.com/bitesize/articles/zxdsvcw>

**WALT: Identify that most living things live in habitats to which they are suited**

**WALT: describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other**

Sorting /research and findings / activities

<https://sciencing.com/fun-rainforest-science-experiments-8076809.html>

**Computing: iProgram**

### Expressive Art and Design

#### Art

**WALT: develop and use a texture for effect.**

invent/design their own rainforest plant or animal. label drawings to show how it is adapted to its environment.

**WALT: Incorporate known experiences or imagination**

Create a Rainforest habitat

Draw and cut out plants and animals to hang around the classroom /Create a collage images relating to examples from the Window Book story ( use recyclable materials)

Create animal masks, costumes

#### Music

**WALT: Experiment with, create, select and combine sounds using the inter-related dimensions of music.**

Music session activities