

Communication and Language

WALT: Recall stories using new vocabulary, e.g. recycle, litter, material, rubbish

Take part in role play and drama experiences to explore the language of littering within stories.

WALT: create our own litter collecting character

WALT: Ask and answer questions using the words "what" "why" "how"

Hot seating – the messy Magpie, the littering fox and other characters in stories about recycling/ rubbish/ litter

Literacy

WALT: describe main story settings and principal characters in stories about litter

Texts: Michael Recycle, George Saves the World by Lunchtime

WALT: order events based on what is happening in a story using pictures- Story ordering activity- What happened first/ next – Use language – retell using story language

WALT: Gives meaning to marks they make as they draw, write and paint

Draw or mark-make different types of rubbish/describe/copy some letters from labels postcards, letters /Role play writing - leaflets for keeping the school tidy and litter free

Physical Development

WALT: practise throwing, pulling, running and other skills

PE -Multi skills activities/Outdoor play activities/Warm-up dances

WALT: consider how to stay safe when carrying out an activity (new possibly) for example, when picking litter; when gardening; using tools and washing hands after gardening.

Personal, Social and Emotional Development Changes

WALT: Talk about how we show what we are feeling about changes coming up Understanding that others' feelings may be different How are we going to deal with the feelings.

WALT: Understand how to respond to others' feelings to make them feel better-how to cheer someone up.

Activities:

Transition activities to Reception. Visit new classes; meet the teacher; explore what will be the same and what will be different.

SUMMER TERM 2 2019

Activities

Bedifferent Future Litter focus Paddington

Mathematics

WALT: one more or one less

Counting and recording the litter we find in school – Use language more, less, same, medium.

WALT: use the language of adding and subtracting

Counting the amount of litter collected; thrown away.

WALT: solve our own problems related to practical ideas

WALT: Begin to describe the properties of 2D shapes;

Looking at the shapes of litter and the objects we can use for making models. Record the numbers of shapes we see when on a litter hunt.

Understanding the World

WALT: identify different types of litter in the local area where does it come from; where does it go after we put it in the bin; how can we sort the litter; what happens to litter if it is not put in the bin. Why should we use less of the resources in the classroom. Different materials; and what are they good for?

EAD link -Use different materials for different uses to show how to reuse and recycle

WALT – Design litter posters- use different media; show how to get our message to people; eye catching;

ICT: WALT-select and use a program on the computer

Espresso What Is litter/Watch: video – How is technology used to help prevent litter; cameras; making things from recycled materials

Engage: School Recycling Tour

Express: Class Assembly

Expressive Arts and Design

WALT: use a range of materials to make models

Explore how to use different recycled materials to make costumes for role play; recycled clothing designs; puppets; in the garden;

Music: WALT: to listen to and respond to music about litter/ recycling/ looking after our planet

Compare each piece- do you like it? Why? How does it make you feel? Say what you like/dislike.

WALT: perform for friends

Singing a relevant song about litter/looking after the planet; dancing/ sharing work.