

Engage:

Express:

Literacy

Distinguish between statements of fact and opinion
Retrieve, record and present information from non-fiction

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Provide reasoned justifications for their views

Develop spelling and handwriting skills in line with curriculum objectives

Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Use hyphens to avoid ambiguity

Use brackets, dashes or commas to indicate parenthesis

Use semi-colons, colons or dashes to mark boundaries between independent clauses

Use passive verbs to affect the presentation of information in a sentence

Use the perfect form of verbs to mark relationships of time and cause

Physical Development

Athletics:

Use running, jumping, throwing and catching in isolation and in combination

Develop flexibility, strength, technique, control and balance

Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation

Being pleased for someone's achievements

Telling the truth, saying sorry or making amends

Helping someone who is feeling sad or lonely

R.E.: Marriage Rites

Pupils should learn:

- that marriage plays an important role within most religions
- that marriage rituals are performed in places of worship, the home and other places
- that marriage serves different purposes for example the joining of two families, love, creation of children and service to the community
- that marriage rites use symbols which have a religious significance

SUMMER TERM 1 2019

Objectives

Blasted Blitz!

Year 6

Mathematics

Please see the Success and Challenge cards for the objectives

Languages

Describe people, places, things and actions orally

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Understanding of the World

HISTORY: World War Two (An aspect of British history that extends pupils' knowledge since 1066)

Look in detail at the following areas of WWII:

-Evacuation: what happened to the children in WWII (British and German Children), where did they go, how were they treated, who was involved?

-The Holocaust: how were the Jewish people treated? What happened to them? What were the concentration camps? What happened at the concentration camps – linked to the text 'The boy in the striped pyjamas'.

-The role of the women during WWII – how were the lives of the women different during WWII? How did WWII change the women's role?

-The aftermath of WWII – how long did it take for Britain to recover from WWII?

SCIENCE: Light

Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

COMPUTING: Multimedia

The children will be selecting, using and combining a variety of software (including internet services) on a range of

Digital devices to design and create a range of programs, systems and content that

They will accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

ART:

Learn about great artists, architects and designers in history

Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music