

Express:

VE day celebration!

Literacy

Week 1 (w/c 24.4): Blitz poetry

Write a rhyming alphabet poem to describe The Blitz.

Week 2 (w/c 29.4): The Boy in The Striped Pyjamas

Narrative writing – Shmuel’s story

Week 3 (w/c 7.5): The Boy in The Striped Pyjamas

Narrative writing – Shmuel’s story

Week 4 (w/c 13.5): SATs week

Week 5 (w/c 20.5): WWII non-fiction writing

As part of our continuous preparation for the end of Key Stage 2 SATs tests in May, the children will also be applying their Reading and Grammar skills in test scenarios.

Physical Development

Athletics:

The children will use running, jumping, throwing and catching in isolation and in combination. They will develop flexibility, strength, technique, control and balance. The children will compare their performances with previous ones and demonstrate improvement to achieve their personal best. They will also throw for accuracy.

Striking and fielding - Cricket:

The children will increase skills and knowledge of batting. They will also increase skills and knowledge of bowling. The children will understand the role of the wicket keeper and how they can be used tactically. The children will increase skills and knowledge of fielding as well as increasing tactical knowledge whilst playing as a team.

Personal, Social and Emotional Development

PSCHE: Relationships

The children will be learning about how they are able to change an unfair situation. They will also be learning about how to be pleased for someone’s achievements and ways of showing this.

The children will also be learning about the importance of telling the truth, saying sorry and making amends and also how to help someone who is feeling sad or lonely.

R.E.: Marriage Rites

Children will be learning about how marriage plays an important role within most religions. They will be exploring how marriage rituals are performed in places of worship, the home and other places.

The children will be learning marriage serves different purposes, for example the joining of two families, love, creation of children and service to the community, and that marriage rites use symbols which have a religious significance

SUMMER TERM 1 2019 Activities Blasted Blitz! Year 6

Mathematics

Revision

Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Use simple formulae

Generate and describe linear number sequences

Express missing number problems algebraically

Find pairs of numbers that satisfy an equation with two unknowns

Enumerate possibilities of combinations of two variables

Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.

Languages

The children will be learning to describe people, places, things and actions orally.

They will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Understanding of the World

HISTORY: World War Two (An aspect of British history that extends pupils’ knowledge since 1066)

The children will be looking in detail at the following areas of WWII:

-Evacuation: what happened to the children in WWII (British and German Children), where did they go, how were they treated, who was involved?

-The Holocaust: how were the Jewish people treated? What happened to them? What were the concentration camps? What happened at the concentration camps – linked to the text ‘The boy in the striped pyjamas’.

-The role of the women during WWII – how were the lives of the women different during WWII? How did WWII change the women’s role?

-The aftermath of WWII – how long did it take for Britain to recover from WWII?

SCIENCE: Light

The children will be able to recognise that light appears to travel in straight lines.

They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Children will be learning that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

COMPUTING: Multimedia

The children will be selecting, using and combining a variety of software (including internet services) on a range of Digital devices to design and create a range of programs, systems and content that

They will accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

Art and Design: 3D sculpture

The children will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. They will complete Art work linked to The Blitz and propaganda and will also be sculpting 3D models of Anderson shelters and other WWII artefacts.

Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. The children will be listening, responding to and replicating music from the World War II era. They will also look at the importance of music during this time and the impact it had on people’s well-being.