

## Literacy

### Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge  
Participate in discussions, presentations, performances role-plays, improvisations and debate  
Articulate and justify answers, arguments and opinions

### Reading:

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader  
Distinguish between statements of fact and opinion  
Identify how language, structure and presentation contribute to meaning  
Check that a book makes sense, discussing understanding and exploring the meaning of words in context

### Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own  
In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the dialogue  
Use further organisational and presentation devices to structure text and to guide the reader  
Ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register

## Physical Development

### Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

## Personal, Social and Emotional Development

### PSCHE: Relationships

Changing an unfair situation  
Being pleased for someone's achievements  
Telling the truth, saying sorry or making amends  
Helping someone who is feeling sad or lonely

### R.E.: The Christian Way of Life (1)

Children should learn about ways of life –  
- from the New Testament  
- in society, past and present  
- through social responsibility as a community and as an individual  
- attitudes to personal, social and global issues, considering the teachings of Christianity as expressed for example in the Ten Commandments, the Two Great Commandments, The Sermon on the Mount - the Beatitudes

## SUMMER TERM 1 2019 Objectives *Stand and Deliver!* Year 5

## Mathematics

*Please see termly Success and Challenge cards*

## Languages

Speak in sentences, using familiar vocabulary, phrases and basic language structures  
Read carefully and show understanding of words, phrases and simple writing

## Understanding of the World

### GEOGRAPHY: Locational Knowledge

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

### SCIENCE: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object  
Identify the effects of air resistance, water resistance and friction that act between moving surfaces  
Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

### Computing: iAlgorithm

Solve problems by decomposing them into smaller parts  
Use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms and programs

**Engage:**

**Express:**

## Expressive Art and Design

### Art and Design: 3D sculpture

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

### Music:

Improvise and compose music for a range of purposes using the inter-related dimensions of music