

## Literacy

### Green Peace - Orangutan in my Bedroom Clip Text: The Great Kapok Tree, Lynn Cherry

Read and record information about deforestation  
Debate the pros and cons of deforestation  
Improvisation and hot seating in role  
Consider, respect and evaluate different viewpoints  
Ask questions to improve their understanding of a text

### Text: KrindleKrax

Innovation narrative; create setting descriptions and characters and make an alteration to the plot  
Organise paragraphs around a theme  
Discuss and record ideas  
Discuss writing which is similar to that which they are planning  
Write in order to learn from its structure, vocabulary and grammar  
Proof-read for spelling and punctuation errors  
Construct multi-clausal sentences using appropriate conjunctions

## Personal, Social and Emotional Development

### PSCHE: Relationships

Changing an unfair situation  
Being pleased for someone's achievements  
Telling the truth, saying sorry or making amends  
Helping someone who is feeling sad or lonely

### R.E.: Islam: Beliefs and Teachings

Pupils should learn:

- Allah is the Islamic name for God
- Human beings are the best of his creation
- Angels are created by Allah
- Shirk – regarding anything as being equal to, or a partner to Allah is forbidden
- Allah gives guidance through messengers and books
- Muhammed, the Seal of the Prophets

## Understanding of the World

### Geography:

Use maps, atlases, globes and digital mapping to locate countries where deforestation takes place  
Describe features studied  
Use fieldwork to observe, measure, record  
Present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and use digital technologies.

### Science: Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
Investigate the way in which water is transported within plants  
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### Computing:

Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information  
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning

## Mathematics

*Please see termly Success and Challenge cards.*

## SUMMER TERM 1 2019 Activities Predator Year 3

## Languages

Appreciate stories, songs, poems and rhymes in the language  
Engage in conversations; ask and answer questions

## Physical Development

### Athletics:

Use running, jumping, throwing and catching in isolation and in combination  
Develop flexibility, strength, technique, control and balance  
Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Engage: Investigation  
Scene

Express: Tuesday 30<sup>th</sup> April  
2019 visit to Crystal Palace  
Park

## Expressive Art and Design

### Art and Design:

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

### D&T:

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities  
Apply understanding of how to strengthen, stiffen and reinforce more complex structures