

**Engage: Creating
marvellous
medicine
Express: In class
art gallery**

Literacy

Spoken language:

WALT: Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

Texts: The Three Billy Goat Gruff, George's Marvellous medicine Gr

Grammar focus – Adverbs, contractions, noun phrases, multiclausal sentences

WALT: understand non-fiction books that are structured in different ways

Create fact file about goats

WALT: discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing:

WALT: identify the features of a recipe

WALT: Write for different purposes

Write an advert, diary, recipes

Write down ideas and key words including new vocabulary

Physical Development

Athletics (2): WALT: Master basic movements, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Explore running at different speeds/Start to look at running techniques

Review and refine sending and receiving techniques

Refine underarm and overarm throwing techniques

Throw for accuracy and distance

Link together running and jumping activities with increased fluency and control

Link together a range of movement skills to complete challenges

Games (3)

Work in partners throwing and catching to score points

Work in partners avoiding others to get to a designated area/

Apply simple tactics

Play 1 v 2, 1 v 3 and 2 v 2 striking games that score points

Develop an awareness of opponents

Personal, Social and Emotional Development

PSCHE: Relationships

SEAL: Relationships themes

What is a collaborative relationship? /You can count on me! /Feeling angry-what can I do? / Working under pressure and what that means / Being shy-how can I express myself?

R.E.: Islam (2)

WALT: understand the Qur'an is the special holy book for Muslims

WALT: understand the events and traditions of Muslim

festivals, the Id-ul-Fitr and Id-ul-Adha

WALT: Learn about the importance of the life of the prophet Muhammad

Stories about his life

SUMMER TERM 1 2019

Activities

**Muck, Mess and Mixtures
Year 2**

Mathematics

Number: Revision- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

Recognise the place value of each digit in a two- digit number (tens, ones) Read and write numbers to at least 100 in numerals and words.

WALT: Investigate how to make marvellous medicine with a capacity of 10ml

Identify correct units of measure for when measuring Capacity-Estimate, measure the capacity of objects to the nearest ml

Read and interpret numbered and unnumbered divisions on a scale that uses ml and l

WALT: understand that weight is measured in grams and kilograms

Estimate, compare and measure the weight of objects using grams and kilograms

WALT: Read and interpret the scale on a set of weighing scales when measuring eight in g and kg

WALT: Identify correct units of measure/Estimate to the nearest unit/ Accurately use measuring equipment

WALT: Compare and order using <=> Mixed operation problems

Length

Estimate, compare and measure the length of objects using

Centimetres and meters

Identify correct units of measure/Estimate to the nearest unit/

Accurately use measuring equipment

Understanding of the World

History:

WALT: Learn about significant historical people (artists)

Research information about Georgia O'Keefe, Vincent Van-gogh, Henri Matisse.

Science:

WALT: observe and describe how seeds and bulbs grow into mature plants

Sequence the different stages of a plant's life

WALT: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Plant investigation -use observations to find out whether plants need sunlight, water and the right temperature to grow

Links with Theme :

WALT: Investigate whether seeds will grow in different mixtures

Perform a simple test to find out which seed will make Grandma shrink faster by observing if all seeds germinate in the same way

Computing:

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital information

Research famous artists- create a fact file using google slides -that includes photos and information about a famous artist.

Expressive Art and Design

Art: Materials – pattern, texture, form

WALT:

Use a of materials and media creatively to create a piece of artwork

Interpreting and responding to the work focus

Artist

Create art work in response to observations of work by a focus artist

Music:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically